

— T H E —
**FAYETTEVILLE STATE
TEACHERS COLLEGE**

FAYETTEVILLE, NORTH CAROLINA



CATALOG

1941 - 1942

WITH ANNOUNCEMENTS FOR 1942-1943

SIXTY-FOURTH ANNUAL SESSION

THE FAYETTEVILLE STATE TEACHERS COLLEGE

FAYETTEVILLE, N. C.

FOUNDED 1877

The Oldest Teacher Training Institution Established in
North Carolina for Any Race



A STANDARD STATE-ACCREDITED FOUR-YEAR
TEACHERS COLLEGE

for the

PREPARING OF TEACHERS


for the

PUBLIC ELEMENTARY SCHOOLS OF
NORTH CAROLINA

*With Courses Leading to the Bachelor's Degree in Education
and the Class A Certificate*

*Accredited by the Southern Association of Colleges and
Secondary Schools, December, 1941*

SIXTY-FOURTH ANNUAL SESSION
1941-1942
ANNOUNCEMENTS FOR 1942-43



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CALENDAR FOR 1942

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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11	12	13	14	15	16	17		12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17	
18	19	20	21	22	23	24		19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24	
25	26	27	28	29	30	31		26	27	28	29	30			26	27	28	29	30	31		25	26	27	28	29	30	31	
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22	23	24	25	26	27	28		17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	
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MARCH							JUNE							SEPTEMBER							DECEMBER								
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15	16	17	18	19	20	21		14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18		
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29	30	31						28	29	30					27	28	29	30				27	28	29	30	31			

CALENDAR FOR 1943

JANUARY							APRIL							JULY							OCTOBER							
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10	11	12	13	14	15	16	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
24	25	26	27	28	29	30	25	26	27	28	29	30		25	26	27	28	29	30	31	14	15	16	17	18	19	20	
31																					31							
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6							1	1	2	3	4	5	6	7	7	1	2	3	4	5	6	
7	8	9	10	11	12	13	2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13		
14	15	16	17	18	19	20	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	
28							23	24	25	26	27	28	29	29	30	31					28	29	30					
							30	31																				
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31		

CALENDAR AND ANNOUNCEMENTS

1942

May	29	Friday, Commencement Exercises, Awarding of Degrees.
June	9	Tuesday, First Summer Session begins.
July	16	Thursday, First Summer Session ends.
July	20	Monday, Second Summer Session begins.
August	22	Saturday, Second Summer Session ends.
September	14	Monday, Registration, Fall Quarter begins.
October	12	Monday, Second School Month begins.*
November	9	Monday, Third School Month begins.*
November	19	Thursday, Thanksgiving Day (Holiday).
December	7	Monday, Fall Quarter ends.
December	8	Tuesday, Winter Quarter begins (Fourth School Month*).
December	22	Tuesday, Christmas Holidays begin.

1943

January	4	Monday, Christmas Holidays end. Classes begin at 8:30 A. M.
January	15	Friday, Fifth School Month begins.*
February	12	Friday, Sixth School Month begins.*
March	11	Thursday, Winter Quarter ends.
March	12	Friday, Seventh School Month begins.*
April	9	Friday, Eighth School Month begins.*
May	7	Friday, Ninth School Month begins.*
May	30	Sunday, Baccalaureate Sermon.
June	2	Wednesday, Commencement Exercises, Awarding of Degrees.

*Monthly fees are due and payable in advance at the beginning of each school month.

STATE BOARD OF EDUCATION

J. MELVILLE BROUGHTON, Governor.....	<i>President</i>
CLYDE A. ERWIN, State Superintendent of Public Instruction.....	<i>Secretary</i>
R. L. HARRIS.....	Lieutenant-Governor
THAD A. EURE.....	Secretary of State
CHARLES M. JOHNSON.....	Treasurer
HARRY McMULLAN	Attorney-General
GEORGE ROSS POU.....	Auditor

N. C. NEWBOLD, State Director, Division of Negro Education

BOARD OF TRUSTEES

JOHN H. COOK, <i>Chairman</i>	Fayetteville
J. L. EMANUEL ₂	Raleigh
MAURICE FLIESHMAN, <i>Secretary</i>	Fayetteville
W. E. HORNER ₂	Sanford
RICHARD M. LILLY	Fayetteville
TERRY A. LYON.....	Fayetteville
W. L. McRAE ₂	Red Springs
T. B. ROSE, JR. ₁	Henderson
EMIL ROSENTHAL	Goldsboro
A. M. SHAW*	Lillington
R. R. TAYLOR.....	Wilmington
ROBERT WEINSTEIN, ₁	Lumberton

* Deceased January 2, 1942.

₂ Appointed January 1942.

₁ Served until January 1942.

OFFICERS OF ADMINISTRATION AND INSTRUCTION 1941-1942

Administration

J. W. SEABROOK.....	<i>President</i>
A.B., Ped.D., Johnson C. Smith University; A.M., Columbia University; further study: Columbia University; Summer Sessions, University of Chicago.	
J. B. MACRAE.....	<i>Dean—Director of Training</i>
A.B., Lincoln University; A.M., Columbia University; further study, Columbia University, 1938-39, 1939-40.	
NANNIE L. SMITH.....	<i>Registrar—Business Manager</i>
Bennett College; Summer Sessions, Hampton Institute.	
WILLIAM JONES.....	<i>Budget Officer</i>
B.S., Hampton Institute; A.M., Atlanta University.	

Instruction

BESSIE COLEMAN BARKSDALE.....	<i>Education</i>
A.B., Virginia Union University; A.M., University of Michigan.	
H. A. BLACK.....	<i>Physical Education—Athletic Coach</i>
B.S., Shaw University; M.S., University of Pennsylvania; further study, University of Pennsylvania, Summer, 1940	
JUNE COTTON BOUTTÉ.....	<i>Education—English</i>
A.B., Talladega College; Ed.M., University of Cincinnati.	
LEANDER LIONEL BOYKIN.....	<i>English—Social Science</i>
A.B., Knoxville College; A.M., Atlanta University.	
FLORENCE R. BEATTY BROWN.....	<i>Social Science</i>
A.B., Fisk University; A.M., M.S., University of Illinois; further study, University of Illinois, 1938-39; Columbia University, 1940-41.	
R. D. BROWN.....	<i>Physical Science</i>
A.B., Fisk University; A.M., University of Illinois; further study, Columbia University, 1940-41.	
SAMUEL H. BROWN ₂	<i>Mathematics</i>
B.S., Virginia Union University; further study, Howard University.	
THELMA L. BARNES BYERS.....	<i>Household Arts</i>
B.S., Virginia State College; A.M., Columbia University.	
MATTIE J. CHAVIS.....	<i>Home Economics—Dietitian</i>
Shaw University; Hampton Institute; Winston-Salem Teachers College.	
CLARENCE A. CHICK.....	<i>Economics</i>
A.B., Benedict College; A.M., Columbia University; further study, Columbia University, 1933-34, 1937.	
JAMES E. COPPAGE.....	<i>Manual Arts</i>
B.S., A. & T. College; further study, Hampton Institute, 1933.	
JOSEPH HENRY DOUGLASS.....	<i>Social Science</i>
A.M., Fisk University.	

- J. WALKER FREEMAN..... *Music*
B.Mus., M.Mus., Temple University.
- LOUISE V. FRYE..... *Art*
A.B., A.M., Fisk University; Diploma, Newark (N.J.) School of Fine and Industrial Arts.
- ISRAEL EVERETT GLOVER₂..... *Physical Science*
B.S., Johnson C. Smith University; A.M., University of Michigan; further study, University of Michigan, 1937-38, 1939-40, Summer, 1940.
- HENRY M. L. JAMES..... *Librarian*
B.Th., Virginia Union University; B.S., Hampton Institute; further study, Western Reserve University, 1935-36.
- WILLIAM STEWART MAIZE..... *Education*
A.B., Howard University; Ed.M., Rutgers University; further study: Rutgers University, 1934, 1935; 1936-42 (on thesis in absentia).
- EFFIETEE MARTIN..... *Physical Education*
A.B., Allen University; M.S., University of Indiana.
- E. LOUISE MURPHY..... *History*
A.B., A.M., Howard University.
- J. B. MACRAE..... *Education*
A.B., Lincoln University; A.M., Columbia University; further study, Columbia University, 1938-39, 1939-40.
- JOHN EDWARD REINHARDT..... *English*
A.B., Knoxville College; further study, Chicago University, 1939-40.
- WILLIAM H. RIDLEY₂..... *Physical Science*
B.S., Shaw; M.S., University of Mich.; further study, Columbia University, 1940.
- LEONARD H. ROBINSON..... *Geography*
B.S., Wilberforce University; A.M., Atlanta University; further study, Ohio State University, 1938-39.
- WINNIE THOMAS ROBINSON₂..... *English—Social Science*
A.B., Talladega College; A.M., Atlanta University.
- W. D. SCALES..... *Psychology*
A. B., Johnson C. Smith University; A. M., University of Iowa.
- JOHN B. SCOTT..... *Biology*
A.B., Allegheny College; A.M., Columbia University.
- MAE H. SEABROOK..... *Biology*
B.S., Howard University; Ed.M., Harvard University.
- EDWIN DRUMMOND SHEEN..... *English*
A.B., James Millikin University; A.M., University of Illinois; further study: Northwestern University, Summers 1930, 1931; University of Chicago: Spring, 1929; 1936-37; Summer, 1938.
- HOWARD STANFORD SMITH..... *Literature*
B.Sc., Howard University; Ed.M., Rutgers University; further study, Rutgers University, Summers 1937 and 1939.
- MARY E. TERRY..... *Music*
Mus.B., Oberlin College; A.B., Carnegie Institute.
- NANNIE M. TRAVIS..... *English*
A.B., Howard University; A.M., Columbia University.

N. C. Newbold Training School

- JULIETTE V. PHIFER₁.....*Principal—Supervisor of Directed Teaching,*
B.S., Winston-Salem Teachers College; A.M., Columbia University; further study,
Columbia University, 1937-38, summer 1939; New York University, summers 1940,
1941, second semester 1941-42.
- HELEN A. HUCLES.....*Acting Principal—Supervisor of Directed Teaching,*
Supervising Teacher, Grade Two
B.S., Virginia Union University.
- FLOSSIE P. ALSTON₂.....*Supervising Teacher, Grade Six*
B.S., A. & T. College; M.A., University of Michigan.
- KATIE FREEMAN BARNHILL₁.....*Supervising Teacher, Grade Four*
B.S., State Teachers College, Cheyney, Pa.
- BEATRICE M. COX₁.....*Supervising Teacher, Grade Seven*
B.S., Fayetteville State Teachers College; further study, Hampton Institute,
Summer, 1940.
- F. DAVIS DENNIS₂.....*Grade Six*
Barber-Scotia Seminary; further study, University of Pennsylvania, summers, 1915,
1916, 1917; Columbia University, summer 1914.
- NORMAN R. DIXON.....*Supervising Teacher, Grade Seven*
B.S., Hampton Institute; further study, Tuskegee Institute, summer 1940.
- FLORENCE P. EATON.....*Supervising Teacher, Grade Four*
St. Augustine College, Normal Diploma; B.S., M.A., New York University. Diploma
in Industrial Arts-Snow-Froelich, Chicago; Diploma, National Guild Crafters,
Columbus, Ohio.
- E. BELLE GRIGSBY.....*Supervising Teacher, Grade Three*
Atlanta University, Normal Diploma; further study, Wayne University, summer
1929; B.S., Hampton Institute; A.M., Columbia University.
- WENDELL PRIMUS JONES.....*Supervising Teacher, Grade Seven*
B.S., Elizabeth City Teachers College; M.A., Atlanta University.
- ERMYNTRUDE W. MAIZE₂.....*Teacher, Grade Two*
B.S., Fayetteville State Teachers College.
- MILDERED F. MILLER.....*Teacher, Grade Three*
B.S., Fayetteville State Teachers College.
- ETHEL V. McIVER.....*Supervising Teacher, Grade Five*
B.S., Fayetteville State Teachers College.
- NATHANIEL ROYALL.....*Supervising Teacher, Grade Six*
Fayetteville State Teachers, Normal Diploma; B.S., Hampton Institute.
- CATHERINE L. SMITH.....*Supervising Teacher, Grade Two*
B.S., Winston-Salem Teachers College.
- SADIE G. STEELE.....*Teacher, Grade Five*
B.S., Fayetteville State Teachers College.
- HELEN CATHERINE THOMAS.....*Supervising Teacher, Grade Four*
B.S., Virginia State College.
- CAROLYN BYRDIE WILLIAMS.....*Supervising Teacher, Grade One*
B.S., Virginia State College; M.A., Atlanta University.
- JOANNA H. WILLIAMS.....*Supervising Teacher, Grade One*
Winston-Salem Teachers College; North Carolina College for Negroes.

Other Officials

LEANDER LIONEL BOYKIN.....	<i>Assistant Registrar₂—Director Men's Dormitory</i>
A.B., Knoxville College; A.M., Atlanta University.	
DUNIE A. BRYANT.....	<i>Directress, Joyner Hall</i>
Wiley College.	
LILA L. HARPER	<i>Secretary to the President</i>
B.S.C., North Carolina College for Negroes.	
LEONORA T. JACKSON.....	<i>Part Time Instructor</i>
B.S., A.M., Shaw University; further study, University of Chicago.	
BEULAH L. KEARNEY ₂	<i>Clerk, Business Office</i>
B.S.C., North Carolina College for Negroes.	
LENNA M. MEANS ₂	<i>Assistant Registrar</i>
B.S., South Carolina State College.	
JULIA E. PERRY ₂	<i>Secretary to the Registrar</i>
B.S., Hampton Institute.	
ANNA C. PORTER ₂	<i>Director of the Nursery School</i>
B.S., Bennett College; further study, Cornell University, Summer, 1938.	
M. ELIZABETH THOMPSON.....	<i>Part-time School Nurse</i>
R.N., Freedmen's Hospital.	
IRENE ELIZABETH SMITH ₂	<i>Director of the Nursery School</i>
Fayetteville State Normal School.	
RUTH HENDERSON WANZER.....	<i>Directress Bickett Hall</i>
R.N., Freedmen's Hospital.	
HATTIE D. WHYTE.....	<i>Directress, Senior Women's Dormitory</i>
Shaw University, Pratt Institute, Hampton Institute.	

N.Y.A. Supervisory Staff

DANIEL ARTHUR WILLIAMS ₂	<i>Center Director</i>
A.B., Shaw University.	
JOHN MCHENRY NORMAN, JR. ₂	<i>Center Director</i>
B.S., A. & T. College.	
J. E. COOPER ₂	<i>Center Director</i>
B.S., Hampton Institute.	
BEULAH LUVENIA KEARNEY ₂	<i>Financial Clerk</i>
B.S.C., North Carolina College for Negroes.	
VERA D. PRIVOTT ₂	<i>Resident Center Nurse</i>
R.N., Good Samaritan Hospital.	
WILLIE LUCILLE ZIMMERMAN ₂	<i>Resident Center Nurse</i>
R.N., St. Agnes Hospital; further study, Catholic University.	
GEORGE C. COOPER	<i>Educational Adviser</i>
B.S., Hampton Institute.	

G. EDWARD PASH ₂	.....	<i>Educational Adviser</i>
B.S., Hampton Institute.		
CHURCHILL E. ROBINSON ₂	.....	<i>Educational Adviser</i>
B.S., A. & T. College.		
SAMUEL H. BROWN	.....	<i>Recreational Director</i>
B.S., Union University.		
NAOMI S. HUBERT	.....	<i>Supervisor—Sewing and Laundry</i>
National Training School.		
EDGAR WARREN WILLIAMS	.....	<i>Supervisor—Auto Mechanics</i>
B.S., A. & T. College.		
WILLIAM H. DAWSON	.....	<i>Instructor in Auto Mechanics</i>
B.S., A. & T. College.		
RUTH R. NICHOLSON ₂	.....	<i>Instructor in Home Economics</i>
B.S., A. & T. College.		
VERNA MARIE TAYLOR ₂	.....	<i>Instructor in Home Economics</i>
B.S., State Teachers College, Cheyney, Pa.		
JUANITA OLIVE YEATES	.....	<i>Instructor in Clerical Science</i>
B.S.C., North Carolina College for Negroes.		

1—On Leave 1941-42.

2—Part of the Year.

FACULTY COMMITTEES

RELIGIOUS LIFE AND ACTIVITIES—*Leonora T. Jackson, Chairman; H. M. L. James, C. A. Chick, J. C. Boutte.*

STUDENT LIFE AND CONDUCT—*J. B. MacRae, Chairman; R. D. Brown, M. H. Seabrook, J. L. Douglass, N. L. Smith, L. L. Boykin, E. L. Murphy.*

SOCIAL LIFE AND ACTIVITIES—*F. R. B. Brown, Chairman; L. V. Frye, T. L. Byers, B. C. Barksdale, J. W. Freeman, Carolyn B. Williams, H. C. Thomas, Wendell P. Jones, J. E. Reinhardt, W. T. Robinson, L. M. Means.*²

ATHLETICS—*J. E. Coppage, Chairman; L. H. Robinson, H. A. Black, Effietee Martin, W. D. Scales, N. A. Royall, N. R. Dixon, B. C. Barksdale, Wm. Jones, Wm. H. Ridley.*²

LYCEUM AND PUBLIC FUNCTIONS—*W. S. Maize, Chairman; L. L. Harper, M. E. Terry.*

BEAUTIFICATION OF BUILDINGS AND GROUNDS—*J. B. Scott, Chairman; E. B. Grigsby, F. P. Eaton.*

LIBRARY—*J. V. Phifer,*² *Chairman; W. D. Scales,*² *Chairman; H. M. L. James, H. A. Hucles, H. S. Smith, F. R. Alston.*²

CURRICULUM AND CATALOGUE—*J. B. MacRae, Chairman; W. S. Maize, L. L. Boykin, I. E. Glover,*² *L. H. Robinson, M. H. Seabrook.*

ALUMNI RELATIONS—*N. M. Travis, Chairman; N. A. Royall, E. V. McIver, J. W. Freeman.*

SAFETY—*H. S. Smith, Chairman; Joanna H. Williams, Catherine L. Smith, E. Martin.*

DIVISION OF COOPERATION IN EDUCATION AND RACE RELATIONS—*C. A. Chick, Chairman; W. S. Maize, J. V. Phifer,*² *W. D. Scales, J. E. Reinhardt.*

1—On Leave 1941-42.

2—Part of the Year.

GENERAL INFORMATION

Historical Statement

For the origin of the Fayetteville State Teachers College, and incidentally for the beginning of public education for both white and colored children in North Carolina, we must go back to 1867, when seven Negroes—Matthew N. Leary, A. J. Chestnut, Robert Simmons, George Grainger, Thomas Lomax, Nelson Carter, and David A. Bryant—paid \$140 for a lot on Gillespie Street and constituted themselves a self-perpetuating board of trustees to maintain this property permanently as a site for the education of the colored children of Fayetteville. General O. O. Howard of the Freedmen's Bureau, one of the best known of the early friends of Negro education, erected a building on this lot, and the institution thus established became known as the Howard School.

Under the leadership of Robert Harris, its first principal, the Howard School soon attracted state-wide attention. Dr. M. C. S. Noble, of the University of North Carolina, in his *History of the Public Schools of North Carolina*, describes Mr. Harris as "a colored man of tact, scholarship, and success as a teacher," and the superintendent of public instruction in his annual report for 1869 refers to the Howard School as "the best in the state for colored children." Dr. Noble also related in his history that on one occasion when six Negro boys and five white boys were called upon to sign their names to their testimony as witnesses in a court trial, the six Negroes were able to sign, thanks to their education at the Howard School, but the five whites had to make their marks, not having had the opportunity of free public education. This incident so aroused the citizens of Fayetteville that they immediately set up a graded school under the leadership of Alexander Graham, father of the present president of the University of North Carolina. In 1881 the Peabody Fund employed Mr. Graham to canvass the state for the purpose of establishing graded schools at other points using his Fayetteville school as an illustration of the good a public school could do for a town. Such was the far-reaching influence of the Howard school, established largely through the initiative of seven progressive Fayetteville Negroes.

In the meantime the North Carolina Legislature had instituted provisions for the training of both white and Negro teachers. A summer normal school was begun for whites at the University of North Carolina, and the Howard School was chosen as the normal school for Negroes, being officially designated as such and renamed the State Colored Normal School by a Legislative Act of 1877. The normal school classes were conducted in the three second story rooms of the building with the lower floor reserved for the primary grades. Robert Harris, whose efficiency as an educator had by this time attracted wide recognition, was retained as principal, and his staff consisted of two assistants. The legislature appropriated \$2,000 annually to the support of the school and this amount apparently remained constant for many years.

Three years after the establishment of the Normal School Mr. Harris died, and Charles W. Chesnutt, now well known as a writer of fiction, was chosen to succeed him. Three years later, when Mr. Chesnutt resigned to devote his time to his books and to the practice of law in Cleveland, Ohio, Ezekiel Ezra Smith, who though still a young man of 31 years, had been for five years the principal of a school in Goldsboro, was chosen to head the State Normal School at Fayetteville. Thus began Mr. Smith's connection with the institution, which lasted, with two interruptions, for fifty years thereafter. During his first absence, when he was appointed Minister Resident and Consul General of the United States to Liberia in 1888, his place was taken by George H. Williams, his first assistant, who had been connected with the institution since its early days. On the second occasion, during the war with Spain, when he served as adjutant of the Third North Carolina Volunteer Infantry, his place was taken by the Rev. R. E. Fairly, a Presbyterian clergyman and a graduate of Lincoln University, Pennsylvania.

Under the long administration of Dr. Smith the State Normal School made steady progress. An indefatigable worker and an invincible Christian gentleman, he reiterated the fundamental principle that since the institution was designed primarily to train teachers for the elementary schools of North Carolina, then training in Christian character must go hand in hand with training in formal educational subjects, in order that the prospective teachers graduated from the institution might be equipped to assume positions of leadership and set proper examples of refined conduct in the communities to which they were called for service. Dr. Smith also saw very early that the small institution that he was called to head in 1883 had a great future ahead of it and that growth and expansion were inevitable. Each year he patiently outlined the needs of the school and requested aid in realizing them. At the same time he did not hesitate to give generously of his material resources as well as his energy in order to build a greater institution. One thing he saw very clearly: that the institution could not grow as it should unless it were located on a site that would allow for easy expansion. For several years he worked to secure a suitable location. In the meantime after twenty-five years in the Gillespie Street building the school had been moved to Ashley Heights, a mile west of its first home, and after four years there had returned to the city to be located for two years in a rented hall on Worth Street. With money available from the Legislature for a building, but no site on which to erect it, there was some talk of removing the school to some other city; but local pride was aroused, a number of representative men, both white and colored, joined Dr. Smith in a determined effort to save the school for Fayetteville, and finally, largely through the personal generosity of Dr. Smith and T. W. Thurston, prominent Negro superintendent of a local silk mill, a most suitable and desirable tract of land comprising fifty acres was purchased and deeded to the State as a permanent home for the institution. This site is located on Murchison Road just outside the city limits and about a mile and a half from the center of the city.

The first building erected on the new site was Aycock Hall, completed in 1908. Vance Hall, then a dormitory for young women, followed two years later. In the succeeding years the physical plant of the institution has been steadily expanded until now it consists of fourteen brick buildings

and several cottages and other frame structures, with other buildings contemplated in the near future. As the institution continued to grow the student enrollment and faculty increased in number, the high school subjects were gradually eliminated, and ultimately the curriculum was confined to the two-year normal course for the preparation of elementary teachers.

Dr. Smith resigned the presidency in July, 1933, became President-Emeritus, and was succeeded by J. W. Seabrook, whom he had called from a professorship at Johnson C. Smith University in 1922 to become vice-principal and later dean of the State Normal School. Five months later the long and useful life of Dr. Smith came to a close, and he died honored as the one man who had done more than any other individual for the development of the institution which he had served so long.

During the administration of President Seabrook the institution has continued to progress. Five of the new brick buildings and two of the frame structures were erected under his administration and repairs and improvements have been made on others. In May, 1937, the State Board of Education authorized the extension of the course of study to four years leading to the bachelor's degree in education and the class A teacher's certificate. On March 23, 1939, the State Legislature voted to change the name of the State Normal School to the Fayetteville State Teachers College, thereby officially raising the institution to the full status of a teachers college and in addition granting it specific authority to train elementary school principals for the rural and city schools of North Carolina. On May 22 of the same year, following a visit by an accrediting committee, the State Department of Public Instruction voted to the institution an unconditional rating as a standard teachers college. Three days later Governor Clyde R. Hoey delivered the Commencement address and was an interested spectator at the awarding of the first bachelors' degrees. The enrollment of Fayetteville State Teachers College exceeds the seven hundred mark, making it the largest of the teachers colleges, and among the largest of the Negro institutions of any kind, in the state.

Aims of the College

Fayetteville State Teachers College professes the following aims:

1. To prepare teachers for the public elementary schools of North Carolina attended by Negro children.
2. To make law-abiding, self-supporting citizens.
3. To give some general education beyond the high school level that will be beneficial to the students regardless of their future vocation.
4. To afford training in character and personality that will develop leaders in thought and conduct capable of setting examples of propriety and exerting a wholesome influence on the persons, young and old, with whom they come in contact in the pursuit of their vocation.

Buildings and Grounds

SMITH ADMINISTRATION BUILDING, erected in 1922, contains the administrative offices, the college auditorium, eleven classrooms and four laboratories. It is constructed of brick and consists of two stories and a ground floor.

AYCOCK HALL, which was the main administration building before the erection of the more commodious Smith Administration Building, is a two-story brick structure with four classrooms and a large assembly hall. It was erected in 1908, and is the oldest building on the campus.

THE SCIENCE BUILDING, erected as a joint project with the new dormitory for men described below, was completed and opened for use in September 1939. This building is a modern brick structure with general class rooms, a large lecture room, and laboratory facilities for work in the natural and physical sciences, and household arts.

THE GYMNASIUM, completed in 1938, is considered one of the best structures of its kind in the State. It is equipped with physical education and athletic offices, shower and toilet facilities for men and for women. In the gymnasium proper are folding bleachers, a balcony, and a large stage, making possible its conversion into an auditorium for the comfortable accommodation of large crowds for special occasions. In 1939, 1940, and 1941 the invitational national interscholastic championship basketball tournament was held in this gymnasium and it is frequently the scene of North Carolina state and sectional tournaments.

THE INDUSTRIAL ARTS BUILDING, erected in 1923, is a two-story brick building equipped for instruction and laboratory work in manual training and shop work.

THE LIBRARY was completed July 15, 1937. It houses stack rooms, conference rooms, a classroom, and the librarian's office. During 1941 the Library was enlarged. This addition provided space for books purchased through the generous gift of the Carnegie Corporation of New York.

VANCE HALL, a recently renovated brick building of two stories and a ground floor, contains modern living accommodations for faculty members. It was erected in 1910 and was formerly used as a dormitory for students.

BICKETT HALL, erected in 1922 and JOYNER HALL, erected in 1930 are dormitories for young women. Both are well-appointed brick buildings of two stories and a ground floor and are equipped with modern conveniences. Together they furnish living accommodations for approximately 240 young women.

A new dormitory for young women was completed in June, 1938. It is a building of two and one-half stories with splendid modern appointments. It furnishes living accommodations for more than 100 young women.

The new dormitory for men was completed and opened for use in September, 1939. The building affords comfortable modern living accommodations for 96 young men and in addition has five rooms with private bath for faculty members and guests, an infirmary, and a large foyer.

NEWBOLD TRAINING SCHOOL, a modern brick structure, erected in 1930, houses sixteen classrooms, six practice rooms, a cafeteria, a library, a teachers' rest room, a nurses' room, and an auditorium-gymnasium. Approximately 700 elementary school children are enrolled in the classes and it serves as the laboratory or practice school for student teachers in the college. Through a Federal Grant of \$29,000 four rooms are being added to the Newbold Training School in order to accommodate children of the local defense area.

H. L. COOK DINING HALL, a brick building with kitchen, storeroom, and a refrigeration plant as well as the dining hall proper, was completed in 1923. The dining hall is capable of seating approximately 500 guests. The pantry and serving rooms of the dining hall were enlarged during 1941.

THE LAUNDRY was completed in 1923. It is equipped with machinery operated by steam and by electricity. This building was enlarged during the summer of 1941.

E. E. SMITH ATHLETIC FIELD has recently been built on a site of $7\frac{1}{4}$ acres adjacent to the campus. The site was donated by Mrs. Nannie L. Smith, widow of the late president of the Institution. It is hoped that a stadium may be erected on this site in the near future. The field has a grandstand, bleachers, and equipment for football, baseball, tennis and track practice and competition.

In addition to the brick buildings already described there are four teachers' cottages, the president's home, and a dairy, all of frame construction but attractively and modernly equipped. The president's home was erected in 1923. The teachers' cottages were erected in 1923, 1938 and 1941 respectively.

During the school year of 1939-40 a work-shop was constructed by the trainees of the National Youth Administration Center on the campus.

A monument erected to the memory of Dr. E. E. Smith stands in front of the library. Completed in 1938, this monument was the result of a project sponsored by the Alumni Association and made possible through funds contributed by friends of Dr. Smith and the Institution.

A WPA project consisting of grading, landscaping, planting trees and shrubbery, and constructing roads and walkways was instituted during the 1938-39 school year. Included in the project were the hard-surfacing of the main campus road and the laying of cement walks to the various new buildings.

The total value of the plant is \$875,000.

Who Should Attend

While the opportunities for receiving satisfactory placement in the North Carolina elementary schools are still considerably greater than those for receiving placement in the high schools of the state, the reports of the State School Commission indicate that the shortage of elementary school teachers is rapidly being overcome and that before long only the

very best qualified candidate may feel reasonably sure of placement. The movement, now definitely under way in this state, to reduce and eventually eliminate the salary differential between white and Negro teachers of the same qualifications is tending to attract to this state persons of excellent scholastic training from some of the best educational institutions in the country. Competition for teaching positions is thus becoming increasingly keen and placement more difficult. Already there is talk of requiring a state board examination for teachers (such as doctors and lawyers have long been required to take before they are allowed to practice), and there is considerable undercurrent of sentiment for increasing still further the required period of preparation.

Fayetteville State Teachers College, therefore, seeks only students with intellectual ability, common sense, good health, excellent character and personality, and a genuine interest in the work of teaching. Those high school graduates with no special guiding purpose, who are looking merely for some college where they may "go off to school," should not attempt to join the young people of Fayetteville that are preparing so earnestly for one of the noblest of all the professions. Friends of education are asked to recommend to Fayetteville only those young people that give evidence of constituting good teacher material.

Why Should A High School Graduate Consider Attending Fayetteville State Teachers College?

1. Because reports of the State School Commission consistently indicate that the average daily attendance of elementary school pupils is about eight times as great as that of high school pupils; that there are about eight times as many elementary school teachers employed as there are high school teachers; and that therefore opportunities for placement in the elementary schools are much greater than those for placement in the high schools. Many of the graduates of liberal arts colleges, unable to secure positions in the high schools, are teaching in the elementary schools, even though their salaries are cut twenty per cent because they are teaching out of their field.

2. Because the new four-year curriculum at Fayetteville leads to the bachelor's degree and to the grammar grade "A" or the primary "A" certificate.

3. Because in North Carolina the pay of teachers in the elementary schools is on the same basis as that of teachers in the high schools, the basis of training, efficiency, and experience, and NOT on the basis of the age of the children taught.

4. Because high school graduates, in rapidly increasing numbers, have been entering Fayetteville State Teachers College, to take advantage of the superior facilities, well-prepared faculty, and safe and comfortable living conditions existing in this well-known institution for the education of teachers.

5. Because at Fayetteville are found interesting and profitable student clubs, and inspiring religious organizations.

Self-Help Opportunities

The low rate of fees and other expenses and the smallness of the appropriation from the legislature prevent the Fayetteville State Teachers College from offering scholarships or free tuition. A few work positions that grant a reduction in board and lodging are given to worthy students. These positions are given only to students of proved ability, industry, and character. If these students do not maintain high efficiency in their work, it is taken from them and given to others more deserving.

From time to time opportunities also arise for students to earn money at occasional or permanent work with families or business houses in the city. Older students whose character and industry are known and who are acquainted about the city are naturally favored for these positions.

New students are not encouraged to come to Fayetteville with the expectation of earning all or a considerable part of their expenses through work either on the campus or in the city, unless definite assurance of such work has been given them in advance.

What to Bring

Students (and faculty members living on the campus) furnish their own bedding, hence should bring with them quilts, blankets, sheets, spreads, pillows and pillowcases. In addition, students should bring bureau scarfs, dictionary, rubbers, galoshes, raincoats and umbrellas. Each article and all clothing should be marked with the student's name in indelible ink.

Textbooks

Students are expected to own textbooks, and to purchase them at the beginning of each quarter. *The prompt purchase of textbooks helps to prevent unsatisfactory work and failures.* These books may be purchased at the institution at an approximate cost of fifteen to twenty dollars per school year. In addition, every student should own a dictionary.

Student Life and Activities

Religious Activities

The religious activities of the college are non-sectarian.

The two student organizations of a religious nature—the Y.M.C.A. and the Y.W.C.A.—are factors of inestimable value in the development of Christian character and leadership. Through their varied programs the young men and women are aided in developing well-rounded personalities as a preparation for creative living.

Regular Sunday School Services are held every Sunday morning. The Services are conducted by the students. These services are designed to create an active interest in religious activities, to train genuine social and religious leaders, and to develop honest, reliable character.

Vesper Services are held periodically throughout the year. Speakers of renown are obtained for Vespers.

Chapel exercises are held regularly on Monday, Wednesday, and Friday of each week. Although these services may be the occasion of a wide variety of programs, they are usually devoted at least in part to religious service and meditation.

Every year a week is set apart as Spiritual Emphasis Week during which a religious leader of experience and national repute is brought to the campus as a special speaker for regular chapel and evening services. Students are also given an opportunity to confer with the leader and discuss their spiritual problems. During the school year 1941-42 these Religious Services were conducted by Dr. Henry McDowell, Director of Lincoln Academy, Kings Mountain, N. C.

Social Activities

Under the supervision of the social committee social gatherings are arranged from time to time at which students may mingle for a few hours of wholesome enjoyment. Certain organizations may also sponsor teas and other such gatherings of informal or semi-formal nature.

All social gatherings whether sponsored by the college or by some particular organization must be held on the campus under the direct supervision of the social committee. Ordinarily attendance at such gatherings is limited to persons connected with the college or the N.Y.A. training center.

The College is making an effort to cooperate with the war situation. From time to time young women of the College, who have permission from their parents, go to Fort Bragg, and the U. S. O. centers chaperoned by women faculty members to assist in the social life of the armed forces.

Athletic Activities

Fayetteville State Teachers College is a member of the Eastern Inter-collegiate Athletic Conference composed of colleges in the Middle and Southern Atlantic States with a small male enrollment. Other members of the conference are Miner Teachers College of Washington, D. C., the Norfolk Unit of Virginia Union University, Winston-Salem Teachers College, Elizabeth City State Teachers College, and Swift Memorial Junior College, Rogersville, Tennessee.

Football and men's and women's basketball are major sports at Fayetteville State Teachers College, with tennis rivaling them in popularity.

Schedules in all sports include contests with some of the strongest teams in the Central and Southern conferences, besides the regular E. I. A. C. Conference games. The women's basketball team maintained its position

among the top ranking women's teams in this section of the South, making an extended tour of over 1,000 miles, and defeating such opponents as Allen University of Columbia, South Carolina; Fort Valley State College of Fort Valley, Georgia; Talladega College, Talladega, Alabama; and Tuskegee Institute of Tuskegee Institute, Alabama. In a game played in the Fayetteville State Teachers College gymnasium, the women's basketball team lost to Xavier University of New Orleans, Louisiana for the women's national championship.

Intramural activities in men's and women's basketball afford wholesome recreation to a large group of students and the more physically active faculty members. It is not the policy of the institution to confine athletic activity to the members of the varsity teams.

The Fayetteville State Teachers College gymnasium, reputed to be among the best in the South, is frequently the scene of district, sectional, and state high school basketball tournaments. The national invitational high school tournament was held in this gymnasium for three consecutive years, 1939, 1940, and 1941. Roosevelt High School of Gary, Indiana, won this tournament in 1939 and 1940, and Morningside High School of Statesville, North Carolina, won it in 1941. (The rules of the high school association prohibit holding the tournament more than three consecutive years at the same institution.)

Eastern District Tournament (Basketball)

A list of teams that represented the champions on the various centers of the Eastern Section is as follows:

A. *Division*
 Chapel Hill
 Fayetteville
 Laurinburg
 Nashville
 Smithfield

B. *Division*
 Beaufort
 Chadbourn
 Plymouth
 Ellerbe
 Spring Hope
 Goldsboro (Central)
 Farmville
 Williamston
 Dunn

Laurinburg won the A Division and Beaufort won the B Division. Both of these teams won the State championships in their groups.

State Championship Finals (Basketball)

In the finals for the State championship, Laurinburg (boys) defeated Reidsville in the A Division, and Beaufort defeated Madison in the B Division. Reidsville (girls) defeated Parmele in the A Division, and Plato Price of Charlotte (girls) defeated Lillington in the B Division.

Invitational College Tournament (Basketball)

Three conferences were represented in the College Tourney this year: Morristown of the S. A. C., St. Augustine of the C. I. A. A., and Winston-Salem and Fayetteville of the E. I. A. C. Fayetteville was nosed out by St. Augustine for the championship.

Student Organizations

THE CHARLES WADDELL CHESNUTT BOOK CLUB was organized to bring the resources of the library to the attention of the faculty, students, and citizens. Among the important aims of the club are the following: (1) To offer a non-credit course in "Library Appreciation" for prospective student library assistants and prospective elementary teacher-librarians; (2) to conduct a story hour for the children of the community; (3) to safeguard the resources of the library.

THE DEBATING CLUB: The purpose of this club is to assist the student in developing the art of persuasive speaking and logical reasoning, and to stimulate interest in forensic activities. Debates with neighboring colleges are sponsored each year by the club.

THE DRAMATIC CLUB has as its aim three phases of dramatic interest: appreciation, interpretation, and production. The club makes a special effort to train students in the coaching of plays. It also fosters creative play writing.

THE GILREATH CLUB, whose membership includes the entire student body, meets regularly during one chapel period each week to consider and discuss topics of social, political, and economic significance. Its purpose is to stimulate interest in intelligent reading and discussion of current national and international problems, and to create a desire for research.

THE PHYSICAL SCIENCE CLUB: The major objective of this club is to stimulate studies in the science fields other than those which must be confined strictly to the classroom. The club is also concerned with the development of those traits which assist in the making of satisfactory social adjustments.

REO BETA CHI Chapter of the ALPHA KAPPA MU NATIONAL HONOR SCHOLASTIC SOCIETY: The national organization, which originated at Johnson C. Smith University, has chapters at many of the leading Negro institutions of higher learning. Candidates for membership must have maintained a general average of "B" for six consecutive quarters, must be of high moral character, and must never have been subjected to serious disciplinary action. The local chapter holds an annual convocation service.

THE SERVICE CLUB is an organization of young men and women who have dedicated themselves to the service of the institution. The activities of the group are varied, the aim of the members being to fit themselves in wherever special service is needed.

THE SOCIAL SCIENCE CLUB was organized during the year 1938-1939. Its purpose is to encourage and stimulate discussion and activities in con-

nection with current social and economic problems. All students attending the college are eligible for membership, whether they are enrolled in social science classes or not.

THE VARSITY CLUB is made up of young men and women who have won letters in the major sports, either as players or as managers or trainers. Its object is to promote good sportsmanship and stimulate interest in athletic activity.

FUTURE SCHOOLMASTERS CLUB: The Future Schoolmasters Club is composed of senior young men who wish to acquaint themselves with the historical and legal status of Negro Education in North Carolina, the general administrative organization of North Carolina Public Schools, and to discuss certain problems they may later encounter as beginning teachers and principals.

DORMITORY ASSOCIATIONS: In keeping with the democratic principle there has been instituted on the Campus a system of "Dormitory Associations" in each dormitory of the College. Through this channel every student who is a resident of the Fayetteville State Teachers College has a share in the formulating, planning and operation of dormitory regulations, in cooperation with the Matrons and the Student Life and Conduct Committee. Students elect their own officers, foster their own programs and projects, and create an air of cooperative living. Dormitory recreation, morale, cleanliness, physical health and Christian living are but a part of the scope of these organizations. Every student upon admission to the College as a Campus resident automatically becomes a member of the particular Dormitory Association in the building to which he or she is assigned.

Musical Organizations

THE COLLEGE CHORAL CLUB is composed of fifty or more singers selected by the music director. It receives weekly training in four-part singing. This group furnishes music for the regular Sunday School services and on special occasions. It is also frequently called upon to make off-campus appearances in Fayetteville and neighboring cities and towns.

THE WOMEN'S GLEE CLUB is composed of young women of musical ability interested in vocal ensemble. This group participates in frequent programs on and off the campus and out of town, and adds much to the social and musical life of the institution.

THE MEN'S GLEE CLUB is composed of young men that are interested in vocal ensemble. This group travels and furnishes entertainment for functions on and off the campus.

At various times broadcasts have been made by the musical organizations over our local Broadcasting Station WFNC.

Artist Recitals

An opportunity for the wise expenditure of leisure is afforded by the series of artist recitals sponsored each year by the college. Musical and dramatic performances are brought to the campus which improve the aesthetic tastes of the students and afford relaxation from the regular routine of work and study.

Alumni Association

The Alumni Association has recently launched a unification and strengthening program designed to establish closer relations among the various branches of the association and between the individual branches and the general association. The executive committee aims to perfect a strong general organization made up of active local units co-operating to secure useful ends of benefit to the college and its graduates.

To stimulate better work in the classroom the association is planning in the near future to offer a scholarship to be awarded to a student who proves himself worthy of honor according to qualifications to be suggested by the faculty and administration of the college.

The officers of the Alumni Association are as follows: F. J. Corbett, Lake Waccamaw, President; W. W. McKoy, Fayetteville, Vice-President; Mrs. Annie DuPree Evans, Fayetteville, Secretary; N. Royal, Fayetteville, Auditor; Miss Beatrice Cox, Fayetteville, Corresponding Secretary; John Humphrey, Fayetteville, Treasurer. Executive Committee: William J. Watson, Fayetteville; W. W. McKoy, Fayetteville; John Humphrey, Fayetteville; Elmer McMillan, Fayetteville; Samuel Woodard, Lumberton; William Bowser, Fayetteville; Aulander Smith, Fayetteville; Nathaniel Royal, Fayetteville; Mrs. Ethel Mack Wood, Fayetteville.

To improve relations and assure cooperation of the highest type between the College and the Alumni Association, President Seabrook has appointed a special Faculty Committee on the Alumni Association and Graduates. This committee, consisting of Mr. Nathaniel Royall, Miss Nannie M. Travis, Miss Ethel V. McIver, and Miss Beatrice M. Cox, is to work with the alumni in any way that the association may desire, but particularly in relation to Commencement events.

The association meets annually during Commencement Week for business and social activities.

The Alumni Association's plan is to offer scholarships to worthy high school graduates, who wish to attend Fayetteville State Teachers College. In order to start a fund the Alumni secured "Wings Over Jordan" to render a program this year. A substantial amount was realized. Other projects are being planned by the Alumni to enlarge the scholarship fund.

Gifts

The campus electric clock and gong system has been extended to the Library, the Gymnasium, the Science Building, and the Senior Dormitory through a gift of \$306.20 from the Class of 1940.

In October, 1940, the library of Fayetteville State Teachers College was given \$3,000 by the Carnegie Corporation of New York. This college was one of twenty-eight institutions to receive grants from the corporation at this time. The grant is payable at the rate of one-third annually for three consecutive years. The generosity of the Carnegie Corporation will enable the college library to exceed the minimum requirements for standardization, which standards were met several years ago.

The Class of 1941 left with the College the sum of \$330 for campus improvement and beautification. The plaza in front of the H. L. Cook Dining Hall has been improved with this gift.

The Young Women's Christian Association raised forty dollars toward the purchase of an exhibit and trophy case.

Major and Mrs. F. A. March of Fort Bragg donated several valuable volumes to the college library during the past scholastic year.

Dr. J. Harold Goldthrope of the American Council on Education gave several boxes of books from his private collection to the college library.

THE COLLEGE

Special Announcements

The regular term begins with the opening of the Autumn Quarter, Monday, September 14, 1942, at 8:30 A. M. Students should plan to enter on the opening day. A late registration fee of \$2 is charged for entrance after the first day in any quarter and \$3 thereafter. A student who waits too late to enter the first quarter may enter at the beginning of the second quarter.

Fees and Expenses—General

(Totaled on a full yearly basis)

Board, lodging, laundry, etc. (9 months at \$17 per month)-----	\$153.00
Tuition (3 quarters of 3 months each at \$10 per quarter)-----	30.00
Athletic fee, per school year-----	3.00
Library fee, per school year-----	3.00
Medical examination fee, per school year-----	1.00
Lyceum fee, per school year-----	1.50

Total general expenses for one year (boarding students)-----\$191.50

Total general expenses for one year (non-boarding students)----- 50.50

Day students (non-boarders) omit first item, board, etc., and substitute service fee of \$4 every quarter, or \$12 a school year.

Students who are not residents of North Carolina must pay an out-of-State tuition fee of \$4 a quarter, or \$12 a school year, in compliance with an action of the State Legislature.

Make all money orders, bank drafts, and cashier's checks payable to:

FAYETTEVILLE STATE TEACHERS COLLEGE
and mail to:

STATE TEACHERS COLLEGE
FAYETTEVILLE, NORTH CAROLINA

Boarding students should bring with them at least sufficient money to cover the cost of board for the first month; tuition and incidental fee for the first quarter; and the athletic, medical examination, and lyceum fees for the entire school year. The total cost of these items is \$38.50, including laboratory fee for science. Day students may enter with \$25.50 instead of \$38.50. Neither of these amounts includes any funds for books or other incidental items of expense.

It should be specifically noted that the expenses listed above do not include money for textbooks (estimated at \$15 to \$20 a year) or for the purchase of material for home economics, industrial and fine arts, and physical education. The wise student, in order to avoid embarrassment, will include in his budget sufficient surplus cash to take care of these and other incidental expenses. He will also take note of the various miscellaneous expenses listed below.

All fees are to be paid in advance.

Miscellaneous Fees and Assessments

Laboratory fee, for each science course taken.....	\$3.00
Practice Teaching Fee (Per Quarter).....	1.00
Graduation and Diploma Fee.....	5.00
*Forwarding a second transcript of a student's record.....	1.00
Music lessons, piano or voice, once a week, per month.....	2.00
Music lessons, piano or voice, twice a week, per month.....	3.00
Use of piano for practice, per month.....	.50
Special Examination—Given other than at regular time.....	1.00
Penalty—Late registration—For entering after first day.....	2.00
Penalty—Late registration for entering subsequent days.....	3.00
Penalty—For absence from class immediately preceding or following a holiday, including Easter, per day.....	1.00

In addition, special penalties may be exacted for other irregularities and violations, such as improper use of electric appliances, burning lights at night beyond the hour for extinguishing them, and careless damage to property and equipment.

Instead of being required to purchase textbooks, students in Industrial Arts, Fine Arts, Household Arts, and Physical Education may be required to purchase material or uniforms with which to work. Uniforms will cost approximately \$2.00. These fees are to be paid at the time of registration.

Fees are subject to change by the Board of Trustees without prior notice, as conditions may warrant.

Information For Parents

Money for school expenses should be sent by money order or by cashier's check made payable to FAYETTEVILLE STATE TEACHERS COLLEGE, and should be mailed in a letter addressed to *State Teachers College, Fayetteville, North Carolina*. Do *NOT* send personal checks. Sending currency through the mail is not to be recommended but if it is done the letter should be registered. Receipts will be sent immediately for money paid on students' school expenses. Be sure to send the money to the school and not to the individual student.

The beginning of each school month, at which date all monthly bills are due and payable, is indicated on the Calendar of Announcements on page 6.

All fees are due and payable in advance.

A school month consists of four weeks; a quarter consists of twelve weeks; a school year consists of thirty-six weeks.

Because of the high cost of food and other commodities, the school authorities are compelled to require prompt payment of all bills due the institution. No appropriation is made by the Legislature to cover the food or housing of students, hence a student who is in arrears is in reality "sponging" upon the students that pay.

The moderate rate charged the student for board, lodging, lights, fuel and water makes it necessary for all students to work on the average of one hour per day as a contribution to their living expenses. *If a student desires to be released from this duty work he will be excused upon the payment of four (\$4.00) dollars additional per month.* If a student's duty work is unsatisfactory he will be relieved of it and required to pay the four dollars additional.

No deduction in board is made for tardy entrance or absences of less than one week.

The buildings in which the students live are of brick construction and have all modern conveniences, including electric lights, steam heat and running water. Every effort is expended toward the end of making the dormitories comfortable and homelike.

Requests from parents for their children to go home on week-ends should be sent at least one week ahead, and should be addressed to the matron of the dormitory or to the president of the school, and NOT sent in a letter to the student. The school authorities do not favor frequent trips home at week-ends, as they disturb the efficient scholastic work and extra-curricular activities of the student. Absences from class preceding or following week-end trips will not be excused save in exceptional cases.

All students must be examined by a physician selected by the school to determine the students' physical fitness. Additional examinations may be required at any time.

Admission Requirements

Each applicant must be a graduate of a standard high school in North Carolina, or of a high school outside the State rated as equivalent, must be recommended by his or her former principal as a fit candidate for the teaching profession, and must present evidence of having satisfactorily completed at least fifteen units of secondary work.

Advanced Standing

Students that have completed work elsewhere equivalent to that done in the Freshman Class here are admitted into the Sophomore Class. The same principle operates for admission into the other classes. Cases in which the work is only approximately equivalent require the making up of deficiencies in summer school. Usually, six six-week summer sessions are considered equal to the work of one scholastic year, provided the proper subjects have been taken.

A student transferring from another college must submit in advance a complete transcript of all credits earned in order that they may be evaluated and the student informed of requirements to be met at Fayetteville. This record must show that he left in good standing the college previously attended.

Marking System

A—Excellent
B—Good
C—Fair
D—Poor

E—Failure
I—Incomplete
X—Absent from Examination
Dr.—Dropped

Credits

One quarter hour of credit normally represents a class meeting one fifty-minute period a week for 12 weeks, or the equivalent.

Art (except Art Appreciation), music, physical education, and laboratory courses yield one quarter hour of credit for a class meeting two fifty-minute periods a week for 12 weeks, or the equivalent.

One quarter hour is evaluated as equivalent to two-thirds of a semester hour.

Quality Points

For determining scholarship and awarding honors the following system of point values is used: A, 3 points for each quarter hour of credit; B, 2; C, 1; D, 0; E, 0. The academic grades required for graduation must yield at least 186 quality points.

Classification of Students

The following minimum quarter hours of credit are required for the classification indicated:

Freshmen	-----	0-44 quarter hours—	44 quality points
Sophomore	-----	45 quarter hours—	45 quality points
Junior	-----	93 quarter hours—	93 quality points
Senior	-----	140 quarter hours—	140 quality points

Dean's List

Each quarter the names of the students who have maintained a general average of "B" or above during the preceding quarter are published on the Dean's List.

Students who make the Dean's List for six consecutive quarters are eligible for election to the Rho Beta Chi Chapter of the Alpha Kappa Mu National Honor Scholastic Society. (See "Student Organizations," p. 23.)

Attendance

Students are expected to attend regularly all classes, assemblies, and chapel exercises. Unavoidable absences must be promptly excused in the office of the Dean. Excuses for absence will not be accepted unless they are presented immediately after the student returns to his classes. An accumulation of unexcused absences and tardinesses will lower the scholarship and personality rating of the student and may result in his failing in his work.

A student who unaccountably misses three meetings in succession of any class will be called in by the Dean for an explanation of his absences. (See *Withdrawal and Dropping*, below.)

Withdrawal and Dropping

A student who finds it necessary to leave the institution before the end of the school year should make arrangements with the registrar and with the bursar for honorable dismissal. A student who leaves the college or ceases to attend his classes without making proper arrangements will be regarded as absent and subject to such penalties as his absences may incur.

Students who are absent from a class more than two weeks during the quarter may not secure credit in that course for the quarter. Exceptions are made to this only if there are extenuating circumstances and the student demonstrates to the instructor that he has made up adequately the lost time.

Students may be requested to withdraw when either their health, conduct, attitude or lack of scholarship indicates the desirability of their leaving.

Students are not permitted to get married unless they have first gained the consent of their parents. This consent must be communicated by the parents to the College authorities prior to the marriage and must be approved by the College authorities. Students who violate this regulation will be automatically suspended from the Institution.

Group Advisers

The students of Fayetteville State Teachers College are divided into convenient groups each of which is placed under a faculty adviser or counselor. The counselors study carefully the students in their groups in order to be able to guide them in their moral, social, scholastic, and total behavior.

The dormitory directors talk to their group counselors about the behavior of the individual students, but the counselor's activity is not intended to abridge in any way the usual duties of the dormitory directors nor the responsibility of the faculty as a whole to seek and apply ways and means to make of the students the best possible citizens.

Thursday at the Chapel hour is the time regularly set aside for conferring with the students. The counselors, however, are available at other hours on call.

Examinations

Final examinations in all subjects are scheduled at the close of each quarter. All students are required to be present at the hour the final examination is scheduled.

The grade of X is given only to students absent from the final examination for an approved reason. *Students absent from the final examination for reasons not officially approved will receive a failing grade for the examination.*

Special make-up examinations for the removal of X's and I's are announced each quarter. A fee of one dollar is charged those who wish to take these examinations. Students incurring these temporary or conditional grades must remove them at the first opportunity during their subsequent residence; otherwise the grade will automatically become a failure.

Students wishing to qualify for practice-teaching in the laboratory schools must make a satisfactory grade in a comprehensive examination covering the principal subjects taught in elementary school.

All candidates for graduation are required to pass special examinations in handwriting and spelling.

Graduation Requirements

Graduation is based upon the satisfactory completion of either the Primary or the Grammar Grade Curriculum. The course requirements for these curricula are listed under "Curricula" in this catalog.

A minimum of 186 quarter hours and 186 quality points are required for graduation.

In addition, before a student is recommended for graduation, his record must show that his moral character and personal traits warrant recommending him to the State Department as a suitable person to receive a teacher's certificate. The only basis for granting a diploma and a certificate is the fitness of a candidate to perform successfully the duties required of a teacher. The length of time he has spent in school here or elsewhere is not the basis.

Passing of the course in Student Teaching is required for graduation. Prerequisites for Student Teaching are the passing successfully of all the work necessary for unconditional entrance to the Senior Class and the evincing of reasonable mastery of the subjects of the elementary field by securing a satisfactory score on a selected standard test. Students who do poorly in practice teaching may be stopped at any time so as to prevent injury to the children of the practice schools.

Diploma and Certificate

Upon graduation from the four-year curriculum the student will receive the degree of bachelor of science in education. In addition, the State Department of Public Instruction will issue to the graduate either the Grammar Grade A or the Primary A Certificate, in accordance with the particular curriculum completed.

A certificate for teaching in the schools of North Carolina will be issued only to those applicants that are 18 years of age or over.

Commencement

Commencement exercises are held at the close of each school year, at which time degrees and certificates are officially awarded to all graduates who have completed their requirements at any time since the preceding Commencement.

The school year is not officially closed until after the Commencement exercises are over. All students are therefore expected to remain on the campus during Commencement time and to attend the exercises.

Prizes

The E. E. Smith Memorial Award is given annually by Mrs. Nannie L. Smith in memory of her late husband, Dr. E. E. Smith, former president of the institution. It is presented to the ranking student of the graduating class. (Winner, 1941, Lula Esther Walker.)

The Mayme Worsham Seabrook Memorial Prize is awarded to the female Freshman student that makes the best record in Home Economics. (Winner, 1941, Gladys Mae Rogers.)

The Esther McNeill Jefferson Memorial Award for excellence in Household Arts is given by Mrs. Lizzie McNeill and Miss Helen McNeill in memory of their daughter and sister, the late Mrs. Esther McNeill Jefferson. (Winner, 1941, Melba Irene Freeman.)

The Mary E. Perry Memorial Award goes to the student who exhibits superior talent and skill in music. This prize is given by Doctors Matthew Leary Perry, John Sinclair Perry, and Dallas Perry, in memory of their late sister, Miss Mary E. Perry, who once served as music teacher in Fayetteville State Normal. (Winner, 1941, Mattie Elizabeth Pearson.)

The Mattie J. Chavis Prize is awarded for excellence in the class in Foods in the Home Economics Department. (Winner, 1941, Marie Jeffreys.)

The Belk-Hensdale Prize goes to the neatest and most appropriately-dressed student in the Home Economics Department. (Winner, 1941, Gladys Mae Rogers.)

The Freshman Award for superior scholarship in the Freshman Class is given by the Faculty Women's Club. (Winner, 1941, Helen Elvetta Reid.)

CURRICULA

Four-Year Course

First Year

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—Principles of.....	3	3
History of Western Civilization.....	3	3
Biology.....	6	4
Physical Education.....	2	1
Home Economics (Women).....	4	2
Industrial Arts (Men).....	4	2
	<hr/> 21	<hr/> 16

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—Economic.....	3	3
History of Western Civilization.....	3	3
Biology.....	6	4
Physical Education.....	2	1
Home Economics (Women).....	4	2
Industrial Arts (Men).....	4	2
	<hr/> 21	<hr/> 16

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—Economic.....	3	3
History of Western Civilization.....	3	3
Biology.....	6	4
Physical Education.....	2	1
Home Economics (Women).....	4	2
Industrial Arts (Men).....	4	2
	<hr/> 21	<hr/> 16

Second Year

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Advanced Composition.....	3	3
Physical Science.....	4	3
American History.....	3	3
English Literature.....	3	3
Economics.....	3	3
Music Fundamentals.....	2	1
	<hr/> 18	<hr/> 16

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Advanced Composition.....	3	3
Physical Science.....	4	3
American History.....	3	3
Economics.....	3	3
English Literature.....	3	3
Music Fundamentals.....	2	1
	<hr/> 18	<hr/> 16

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Physical Science.....	4	3
Economics.....	3	3
American Literature.....	3	3
Music Fundamentals.....	2	1
Citizenship.....	3	3
Hygiene.....	4	3
	<hr/> 19	<hr/> 16

Third Year

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Child Psychology.....	4	4
Rural Sociology.....	3	3
Children's Literature.....	3	3
Elementary Science.....	3	3
Music Appreciation.....	2	1
Art—Drawing I.....	2	1
	<hr/> 17	<hr/> 15

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Educational Psychology.....	4	4
Rural Sociology.....	3	3
Children's Literature.....	3	3
Reading Methods.....	3	3
Music—Public School.....	2	1
Art—Drawing II.....	2	1
	<hr/> 17	<hr/> 15

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Tests and Measurements.....	4	4
Social Studies Methods.....	3	3
Arithmetic Methods.....	3	3
Language Methods.....	3	3
Music—Public School.....	2	1
Art for Everyday Living.....	2	1
	<hr/> 17	<hr/> 15

Fourth Year

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Student Teaching.....	10	6
Art Problems.....	2	1
Practices and Procedures in Health Education.....	4	3
Electives.....	1	3
	<hr/> 14-16	

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Art Problems.....	2	1
Student Teaching.....	10	6
Practices and Procedures in Physical Education.....	4	3
Electives.....	3	6
	<hr/> 13-16	

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
P. S. Art.....	2	1
Philosophy of Education.....	3	3
Art Appreciation.....	3	3
Public Speaking.....	3	3
Electives.....		5-7
	<hr/> 15-17	

Electives

Qr.	Hours	Credit	Qr.	Hours	Credit
Music Appreciation.....	2		Community Recreation.....	1	
Music—Piano.....	3 or 6		Mental Hygiene.....	3	
Negro Literature and History.....	3		Technique of Teaching (Rural Schools)...	3	
English—Modern Essays.....	3		Educational Sociology.....	3	
Advanced Gymnastics.....	1		History of Education.....	3	
World Politics.....	5		General Mathematics.....	3	

DESCRIPTION OF COURSES

Courses numbered 1-99 are junior college courses. Courses numbered 100-199 are senior college courses. Certain courses dealing primarily with the theory and practice of teaching particular subjects are numbered in the 190's in the department in which the subject matter falls and given a corresponding number in the Department of Education and Psychology. Other courses combining considerable method with subject matter are numbered in the 180's.

Courses designated as *Elective* may be offered any quarter if demand for them from qualified students is sufficient.

Course credit is computed on a basis of *quarter* hours for regular session courses and *semester* hours for summer school and extension courses. The credit hours given with the courses listed below are *quarter* hours. (See "Credits", p. 30.)

Education and Psychology

- 110 *Child Psychology.* This course deals with the growth of the child from birth to maturity. Among topics discussed are the following: physical and mental growth; social and mental development; conflicts and problems of childhood; behavior hygiene. Five hours a week, Autumn Quarter. Credit, 5 hours.
- 120 *Educational Psychology.* Designed to acquaint the student with the psychological principles demanded by successful classroom occupations. Emphasis is placed upon the learning process as it is related to education. Five hours a week, Winter Quarter. Credit, 5 hours.
- 121 *Tests and Measurements.* Designed to acquaint the student with the materials and methods available for analyzing student achievement. Standardized tests will be studied and students will be required to construct objective tests. Practice in scoring, interpreting, and recording data will be given. Four hours a week, Spring Quarter. Credit, 4 hours.
- 126 *Classroom Management.* Designed to aid the student in developing skills and techniques for dealing adequately with the non-teaching activities. Students are given the opportunity to witness successful classroom management. Three hours a week, Autumn Quarter. Credit, 3 hours.
- 130 *Mental Hygiene.* A study of certain morbid mental conditions as they disturb successful adjustment. Particular attention is given to normal and abnormal states of feelings and emotions, personality, defensive reactions, and sexual functions. Three hours a week. *Elective.* Credit, 3 hours.
- 151 *History of Education.* A study of the history and development of educational theory and practices from primitive times to the present. Attention is given to the philosophers who have been responsible for educational method and procedure throughout the ages. Three hours a week, Spring Quarter. Credit, 3 hours.
- 153 *Rural Education.* A course designed for teachers and prospective teachers in small schools. Special consideration is given to those problems which make teaching in rural schools different and difficult, with attention to the curriculum, modern teaching aids, and environmental factors. Three hours a week. *Elective.* Credit, 3 hours.
- 172 *Educational Sociology.* This course treats of the place of the school as the formal agency of education, with a study of the school in its relationship to the other social institutions. Three hours a week. *Elective.* Credit, 3 hours.

- 175 *Philosophy of Education.* This course is designed to give students an insight into the progressive and conservative viewpoints in education. The principles of these opposite schools of thought are discussed and the strengths and weaknesses of each are set forth. Three hours a week, Spring Quarter. Credit, 3 hours. (*This course may also be available during the Autumn and Winter Quarters.*)
- 181-P *Reading Methods for Primary Grades.* A study of the reading interests of primary grade children with special emphasis on the development of desirable reading attitudes, habits, and skills. Current materials and methods will be evaluated and research studies and investigations will be discussed as sources of guidance in planning the reading program. Three hours a week, Winter Quarter. Credit, 3 hours.
- 181-G *Reading Methods for Grammar Grades.* A study of the reading interests of grammar grade children with aims and methods similar to those of Course 181-P. Three hours a week, Winter Quarter. Credit, 3 hours.
- 182-P *Language Methods for Primary Grades.* This course is also intended to make students aware of their disabilities in oral English and to create a desire for improvement. It offers practice in conversation and informal talk and training in oral reading and story telling. Three hours a week, Spring Quarter. Credit, 3 hours.
- 182-G *Language Methods for Grammar Grades.* With aims and methods similar to those of Course 182-P, this course is adapted to the special needs of those who intend to specialize in grammar grade teaching. Three hours a week, Spring Quarter. Credit, 3 hours.
- 183-P *Arithmetic Methods for Primary Grades.* This course treats of professionalized subject matter in arithmetic for teachers together with modern methods of teaching the subject in the first four grades of the elementary school. Among other matters attention is given to the psychology of arithmetic, to controversial questions regarding methods, to games, drill, practice, exercises, and tests, and to diagnostic and remedial measures. Three hours a week, Spring Quarter. Credit, 3 hours.
- 183-G *Arithmetic Methods for Grammar Grades.* This course treats of the principles involved in arithmetic content and teaching method as exemplified in the fundamentals, common and decimal fractions, percentage and its applications, measurements, graphs, problem solving, and testing programs. Three hours a week, Winter Quarter. Credit, 3 hours.
- 184-P *Social Studies Methods for Primary Grades.* In dealing with the problems related to the teaching of the social studies in the first four grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. Three hours a week, Spring Quarter. Credit, 3 hours.
- 184-G *Social Studies Methods for Grammar Grades.* A course aimed to develop an understanding of the nature and origin of the social sciences and of their function in life, with particular attention to the materials and methods necessary for teaching in this field in the elementary schools. Students are taught to integrate the various social sciences and to make them alive through the use of visual aids, supplementary material, trips, etc. Three hours a week, Winter Quarter. Credit, 3 hours.
- 190-191 *Children's Literature.* (See *English* 190-191.)
- 192-193 *Music Methods.* (See *Fine Arts* 192-193.)
- 194 *Science Methods.* (See *Natural Science* 194.)
- 196 *Public School Art.* (See *Fine Arts* 196.)
- 197-198 *Practice Teaching.* The first quarter includes group teaching and an introduction to whole-room responsibility with student-teachers receiving

practice in teaching heterogeneous groups and groups formed on basis of pupil achievement. The second quarter includes whole-room responsibility, teaching beginners, and rural school observation and practice. Ten hours a week, throughout Autumn and Winter Quarters. Credit, 6 hours a quarter. (*Either course may also be available during Spring Quarter.*)

English Language and Literature

- 1-2-3** *Freshman Composition.* Drill and remedial work in the fundamentals of spelling, punctuation, grammar, sentence structure, and mechanics. Study of the structure of the paragraph and the whole composition. Introduction to the distinguishing characteristics of the forms of discourse with particular emphasis on the principles of exposition. Three hours a week throughout the year. Credit, 3 hours a quarter.
- 11-12** *Advanced Composition.* Study and practice of expository and argumentative writing (English 11) and creative description and narration (English 12). Training in intelligent reading. Some attention may also be given to problems connected with the teaching of grammar and composition in the elementary schools. Three hours a week throughout Autumn and Winter Quarters. Credit, 3 hours a quarter.
- 30-31** *Survey of English Literature.* Study of the significant authors and works from the Anglo-Saxon beginnings to the present with a view to creating a better understanding and a deeper appreciation of the masterpieces of English literature. Biographical and historical facts and sociological trends are studied as a vital part of the course. Three hours a week throughout Autumn and Winter Quarters. Credit, 3 hours a quarter.
- 50** *American Literature.* Emphasis is placed only on authors of intrinsic literary merit with the aim of discovering the principal characteristics of American literature. The modern period is treated separately with particular attention to the characteristic changes which have developed in recent years. Four hours a week, Spring Quarter. Credit, 4 hours.
- 120** *Fundamentals of Speech.* A course designed to train students in clear and forceful oral expression, in conversation as well as on public occasions. Assistance and suggestions given towards the improvement of the voice, control of nervousness, and correction of speech defects. Three hours a week, Spring Quarter. Credit, 3 hours.
- 170** *Negro Literature.* A study of the principal works by Negro writers, including dramas, essays, and public addresses as well as fiction and poetry. Techniques used in writing, such as style, type, and treatment of material are studied with special interest. Three hours a week. *Elective.* Credit, 3 hours.
- 171** *The Modern Essay.* This course is intended to stimulate wide reading on the part of the student and a critical evaluation of the material read. It also aims to create an interest in contemporary thought and the problems of the day. The work of the course includes writing as well as reading essays. Three hours a week. *Elective.* Credit, 3 hours.
- 190** *Children's Literature I.* This course offers opportunity for the reading, discussion, and enjoyment of literature suitable for children of the elementary school. Critical evaluation of children's literature in relation to the needs and interests of children. Particular attention to informational and fanciful material. Three hours a week, Autumn Quarter. Credit, 3 hours.
- 191** *Children's Literature II.* A continuation of the first course with particular emphasis on the realistic stories and poetry. Three hours a week, Winter Quarter. Credit, 3 hours.

Fine Arts

I. Music

- 21-22-23** *Fundamentals of Music.* A course designed to enrich the students' musical experience and broaden their appreciation and understanding of music. Study of major and minor scales; notation; time; oral and written dictation; curing of monotones; sight reading of exercises and melodies. Two hours a week throughout the year. Credit, 1 hour a quarter.
- 121** *Music Appreciation.* A study of the lives of the great composers and their works; musical terms; song forms and constructive listening designed to acquaint the student with the standard vocal and instrumental compositions. Two hours a week, Autumn Quarter. Credit, 1 hour.
- 131-132-133** *Class Piano* This is a course planned to take care of the large number of students that desire to learn to play the piano. It is a preparatory course for further piano study and may be continued throughout the students entire college career. Credit, 1 hour a quarter.
- 192-193-P** *Primary Methods of Teaching School Music.* This course introduces methods and materials used to develop music in the primary grades. Rote songs; care and development of the child's voice; treatment of monotones; singing games; folk dances; practice teaching during class period. Two hours a week throughout Winter and Spring Quarters. Credit, 1 hour a quarter.
- 192-193-G** *Intermediate Methods of Teaching School Music.* A course introducing methods and materials used to develop music in the intermediate grades. Rote songs, music appreciation, rhythmic development and care of the child's voice. Practice teaching during class period. Two hours a week, throughout Winter and Spring Quarters. Credit, 1 hour a quarter.

II. Art

- 51** *Drawing.* Freehand drawing from objects and human models with special emphasis on line, light and shade, proportion, and perspective. Media: crayon, pastel, charcoal and water color. Two hours per week, Autumn Quarter. Credit, 1 hour.
- 52** *Advanced Drawing.* Practical problems in the essentials of color, simple design, and lettering. Media: pen and ink, water color, and tempera. Two hours per week. Winter Quarter. Credit, 1 hour.
- 53** *Art for Everyday Living.* A course designed to develop the power of artistic selections and arrangements through gaining a knowledge of the relationship of the art principles to personal appearance and home-making. Two hours per week, Spring Quarter. Credit, 1 hour.
- 120-121** *Art Problems.* The solving of problems which might be adapted for use in the elementary grades; making hand-puppets, cut-paper objects, knotted belts, copper-foil pictures, etc. Two hours per week throughout Autumn and Winter Quarters. Credit, 1 hour a quarter.
- 150** *Art Appreciation.* A survey of the outstanding art of the ages—sculpture, painting, and architecture. Emphasis is placed on analyzing the composition and interpreting the theme of the "masterpieces", and on understanding the historical and social background of the artist and the period. Three hours per week, Spring Quarter. Credit, 3 hours. (*This course may also be available during Autumn and Winter Quarters.*)
- 196** *Public School Art.* A study of the objectives, techniques, and procedures for teaching art in the elementary school. The course also acquaints students with state requirements for the various grade levels in art. Two hours per week, Winter Quarter. Credit, 1 hour.

Natural Science

- 1-2-3** *General Biology.* A study of the life history, structure, ecology, and economic influence of selected plant and animal types. Definite effort is directed toward the application of biological concepts to the life of the individual and community. The course aims to give such mastery as may be required for liberal education or as a foundation for further specialized study. Two double laboratory periods and two hours in lecture-recitation a week, throughout the year. Credit, 4 hours a quarter.
- 194** *Elementary Science.* A study of the materials and methods used in teaching science in the elementary school. The content includes Biology and Physical Science. An important feature of the course is group work, in which students develop units which are presented regularly to the class and frequently to the pupils from Newbold Training School. Special emphasis is placed upon Student-made equipment, and sources of free and inexpensive materials. Prerequisites: Biology 101, 102, 103 and physical science 211, 222, 233. Autumn or Spring Quarter. 3 hours per week. 3 hours credit.
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Health and Physical Education

- 1-2-3** *Personal Hygiene and Activities.* This course seeks to make the student aware of the need for good health practices and the proper use of exercise. Diseases of the human organism and the care of the body are studied. Effort is made to correct defects of posture. Plays, games, calisthenics and other physical activities are engaged in. Two hours a week, each quarter. Credit, 1 hour each quarter.
- 40** *Principles of Health and Physical Education.* In this course a study of the foundation principles upon which health and physical education are based is engaged in. The relationship of the anatomical, biological, physiological and psychological structure of man to his health is studied. Attention is called to the historical development of instruction in health and physical education. Credit 3 hours.
- 191** *Practices and Procedures in Health Education.* Materials and methods of teaching health to elementary school children. Study of health texts, pamphlets and charts appropriate to varying age levels. Preparation for practice teaching in this field. Four hours a week. Fall Quarter. Credit, 3 hours.
- 192** *Practices and Procedures in Physical Education.* Study of and participation in games, calisthenics, plays, pageants and other activities appropriate to the elementary school level. Students are encouraged to make collections of materials which may be useful in their own teaching. Four hours a week, Winter Quarter. Credit. 3 hours.
- 170** *Community Recreation.* A study of methods of providing for the wise use of leisure by children and adults. *Elective.* Two hours a week. Credit 1 hour.

Physical Science and Mathematics

I. Physical Science

- 21-22-23** *Physical Science.* A general survey of the nature of matter and forces operating in the universe, with special emphasis upon fundamentals of astronomy, chemistry, physical geography, and physics. A foundation for understanding the place of physical science in every day life. Two hours group discussion and two hours demonstration a week, throughout the year. Credit, 3 hours a quarter.

II. Mathematics

- 21** *Introductory General Mathematics.* The general purpose of this course is to enrich the basic skills involved in arithmetic. Emphasis is placed upon a thorough understanding of fundamentals so useful in teaching. Includes the historical development of arithmetic, arithmetic fundamentals from an advanced standpoint, mensuration, figures, formulas, equations, practical and applied problems. *Elective.* Four hours a week. Credit, 3 hours.
-

Practical Arts

I. Household Arts

- 1** *Clothing.* A study of the wardrobe of the individual student. Selection according to color, design, and material, with special emphasis on individual types. Problems of wardrobe care and the purchase, construction, repairing, and renovating of clothing are emphasized. Four hours a week, Autumn Quarter. Credit, 2 hours.
- 2** *Foods.* A non-technical course planned to assist students in the selection and preparation of their own foods. Attention is given to the essentials of an adequate diet, food needs for different ages and occupations, and the nutritive value of food materials. All preparation of food is done on meal basis in unit kitchens. Students are given an opportunity to use electricity, coal, wood, and kerosene as fuels. Four hours a week, Winter Quarter. Credit, 2 hours.
- 3** *Social Arts.* A course designed to develop ideals and standards of good living. It is planned to establish standards for housing and for the selection of furnishings according to artistic and scientific principles. Financial and other administrative problems of the family are discussed and consideration is given to the development of the child from the physical, mental, social, and emotional aspects. Some attempts are made to set up standards for the wise choice of one's life partner. Four hours a week, Spring Quarter. Credit, 2 hours.

II. Industrial Arts

- 1-2-3** *Shop Work.* A course designed to enable students to become better school-keepers and home-makers. The student learns the names and the uses of the various tools and is trained in making useful articles for school and home. Training is also given in making common and necessary repairs about school and home. The economic aspect of manual arts is given ample consideration. Four hours a week, throughout the year. Credit, 2 hours a quarter.

Social Science

- 1-2-3** *Introduction to Western Civilization.* An analysis and description of the development of human culture with special emphasis upon the nature, problems, and historical growth of economic, political, domestic, educational, and religious institutions. Three hours a week throughout the year. Credit, 3 hours a quarter.
- 11** *Principles of Geography.* Consideration of some elements of earth sciences, the geographic relationship, and a general survey of the interaction between man and his physical environment. Three hours a week, Autumn Quarter. Credit, 3 hours.
- 12** *Economic Geography I.* A general study of the distribution of production and consumption of the principal articles of commerce, with an analysis of the geographic basis of commerce. Three hours a week, Winter Quarter. Credit, 3 hours.
- 13** *Economic Geography II.* In this course a total world picture is given; the continents as a whole, then the regions of each continent, integrating the various principles and materials previously studied, with emphasis upon the economic factor. Three hours a week, Spring Quarter. Credit, 3 hours.
- 40-41-42** *Principles of Economics.* An introduction to the study of economics. The first quarter emphasizes production and exchange; the second, value and price, consumption and saving; the third, income and expenditures of government, economic policies and politics. Three hours a week throughout the year. Credit, 3 hours a quarter.
- 55** *American History I.* A study of the political, social, and economic development of the United States from the Colonial Period to the Civil War. Principal emphasis is placed on the history of the nation after the formation of the Constitution. Three hours a week, Autumn Quarter. Credit, 3 hours.
- 56** *American History II.* A continuation of the first course covering the period from the Reconstruction to the present. Three hours a week, Winter Quarter. Credit, 3 hours.
- 60** *Citizenship.* The American citizen in his relationship to the national, state, and local government. The tenets of democracy, the powers and duties of the American people, and the effective exercise of citizenship rights are studied. Three hours a week, Winter Quarter. Credit, 3 hours.
- 160-161** *Rural Sociology.* This course deals with the nature of rural society, its organization and structure, its people, and its institutions. The role of state and federal governments in the social-economics of agriculture is surveyed and analyzed. Three hours a week throughout Autumn and Winter Quarters. Credit, 3 hours.
- 170** *World Politics.* A study of the present national policies of the powers whose influence is dominating in international relations, with an attempt to interpret these policies in the light of their basic factors, economic, ethnic, geographic, and historic. Special consideration will be given to causes and effects of war, postwar and reconstruction problems, and difficulties attendant upon attempts to establish and insure permanent organized peace. Five hours a week. *Elective.* Credit, 5 hours.

DEMONSTRATION SCHOOLS

Assistant teaching in the Newbold Training School, in the city schools of Fayetteville, and in neighboring rural schools provides actual teaching experience in the field to the students of Fayetteville State Teachers College in their senior year.

The Newbold Training School, named in honor of Dr. N. C. Newbold, State Director of Negro Education, is the campus laboratory school. It has twenty classrooms, six practice rooms, a cafeteria, library, a teachers' office, a principal's office, a clinic room, and an auditorium-gymnasium. It houses about 700 elementary school children. Twelve of the sixteen teachers are supervisors of student practice; the remaining four are co-ordinating teachers. This is one of the best elementary schools for Negro children in the State.

The Edward Evans School, located in the southeastern section of the city, is an off-campus training center. It is a Fayetteville city elementary school for Negro children. Eleven teachers here teach about 475 children enrolled in grades one through five.

The Orange Street School is another off-campus training center. It is only a short distance from the college, and contains all the elementary grades.

Rural school observation and practice teaching are maintained through the county schools in the neighborhood of the college. A program has been designed to afford practical experience to student teachers through participation and teaching in these rural schools. Ten rural schools in the neighborhood of the college are used for rural observation. These include one-teacher, two-teacher, three-teacher, and four-teacher schools. Through this observation and participation the student-teachers gain knowledge of methods and practice as they apply to the smaller rural schools.

Since practice teaching at Fayetteville is regarded as a regular college course, it is carefully planned and graded. The graded steps offered are: (1) group teaching, (2) whole-room responsibility, (3) teaching beginners, and (4) rural observation and participation.

The program of practice teaching is organized with a view to the realization or development of the following requirements:

I. General:

1. A broad general education supplemented by many cultural contacts.
2. A thorough and progressive professional education.

II. Specific:

1. An understanding of children.
2. Demonstration through the exploratory (directed observation) period that the teacher has some success in contact with children.
3. Good health.
4. Good personal characteristics.
5. Good English usages.
6. Knowledge of techniques necessary for gathering instructional materials and organizing them for use.
7. Knowledge of the subject area in which the teacher is to teach.
8. A professional attitude.

The opportunity to observe and teach in the city and county schools is granted through the courteous cooperation of Superintendent Horace Sisk of the Fayetteville Schools, Superintendent A. B. Wilkins of the Cumberland County Schools, Supervisor Mae Rudd Williams of the County schools, Principal Selena M. Melvin of the Edward Evans School, and Principal E. J. Martin of the Orange Street School.

SUMMER SCHOOL AND EXTENSION

In addition to the service rendered to over seven hundred students in residence during the regular session, Fayetteville State Teachers College also contributes materially to the educational development of teachers already in the service of the State, through its summer school and its extension courses. It has done more than its share in contributing to the rapid improvement in training and competence which the Negro teachers of the State have shown in the past few years. All summer school and extension courses are taught by regular members of the College faculty and vary in content and method from the same courses as taught in the regular session only when such variation seems advisable in view of the specific needs of a particular class. College credit for these courses is granted, subject only to a few reasonable and necessary restrictions and regulations.

It is to be specifically noted that credit for summer school and extension courses is computed in terms of *semester hours*, and not *quarter hours*, as is the case with regular session courses.

During recent years the summer school enrollment of Fayetteville State Teachers College has consistently exceeded that of any other Negro institution of higher learning in North Carolina, whether state-controlled or private. In the extension enrollment Fayetteville has also ranked high among the state's Negro colleges.

The Summer School

Who May Attend

The summer school is designed to fit the particular needs of the following types of students:

1. Holders of the following certificates:
 - a. Elementary A and B.
 - b. Primary A, B, and C (Renewal and college credit for Primary A).
 - c. Grammar A, B, and C (Renewal and college credit for Grammar A).
2. College students seeking additional college credit.
3. Holders of Class A Certificates desiring to work toward renewal of present certificates.
4. Holders of any of the above-named certificates desiring to work for the bachelors' degree.
5. Special Students:
 - a. High school graduates desiring college credits.
 - b. Students transferring from liberal arts colleges and desiring certain required subjects obtainable in a teachers college.

Fees and Expenses

Tuition for six weeks (\$2.50 per semester hour for 6 hrs.)	\$15.00
Tuition for twelve weeks	25.00
Board and lodging, per week	4.50
Board and lodging, six weeks, if paid in advance	25.00
Library fee, each session	.50
Lyceum fee, first session	1.00
Lyceum fee, second session	.50
Custodial and service fee, non-boarders, each session	2.00
Late registration fee, payable after the second day	1.00
Fee for extra courses, per semester hour (Open only to those with prior high scholarship, and who maintain an average of B or above)	2.50
Bring with you money to purchase textbooks.	

Students who take extra courses (more than six semester hours) during one session and fail to maintain the required average of B or above will receive credit for no more than six hours of work for that session. The fee for the extra courses will not be refunded.

No personal checks accepted. Certified checks and money orders are acceptable substitutes for currency.

There will be no reduction in board or lodging because of week-end absences.

Important Notice

When you come to Fayetteville to attend summer school be sure to bring with you: a record of your certificate name, number, and expiration date; all credit slips, transcripts and report cards of credits earned anywhere; and towels, pillows, bed linen, and toilet articles.

General Information

The bachelor's degree may be obtained by summer school study only, or by a combination of summer school study, extension courses, and study during the regular session, as well as by attendance upon the regular session, **provided** a high scholastic record is maintained and a balanced course of study is followed.

After September 1, 1942, the Class A Certificate may be obtained only by graduation from a standard college.

Fayetteville State Teachers College is under the direct control of the State Department of Public Instruction. Its courses, regulations, fees, and other requirements are all suggested or approved by the State authorities.

To avoid duplicating courses previously taken, and to permit your credits to be properly evaluated if you are working for a degree, bring all your credit slips or transcripts of subjects previously taken.

No changes in courses may be made without the prior consent of the Summer School Director.

Persons desiring to attend the summer school should send in their applications as soon as possible. Your application may be considered as accepted unless you hear from us to the contrary.

Students should arrange to enter the first day, certainly no later than the third day, and should attend all regular class and chapel exercises.

Residence and Conduct

Students, not residents of Fayetteville, desiring to live off the campus, must write in advance for permission to live at an approved home.

Students not yet in the teaching profession are under the same rules and regulations as in the regular session.

Students that are in the teaching profession are expected to conduct themselves as ladies and gentlemen, and in a manner to reflect credit upon Fayetteville State Teachers College and upon the teaching profession.

Recreation

Healthful and pleasant recreation is provided for the summer school students. The handsome gymnasium, with its new electric phonograph, and the Smith Athletic Field, with its baseball diamond and well-kept tennis courts, are the scenes of many interesting activities. Trips to nearby scenes of interest, such as Fort Bragg and the new Veterans' Hospital, and recitals by outstanding artists are included in the regular summer school recreational program.

The new USO building with its modern and commodious facilities for relaxation and recreation is open to all students. Hobbies, ping pong, dancing and club activities may be engaged in by all who desire to do so.

Courses and Subjects

The courses offered in the summer school are those required or recommended by the State Department, together with offerings from our own curricula. All courses count toward college graduation for those that have matriculated for the bachelor's degree. There are courses in Administration and Supervision, leading to the Elementary Principal's Certificate. Courses should be chosen with the advice of the Director, and in compliance with the requirements for higher certificates and the bachelor's degree. Care must be exercised not to duplicate subjects taken previously.

Extension Centers

Fayetteville State Teachers College maintains extension centers in various neighboring cities and towns for the benefit of teachers in service who wish to raise their certificates, secure credit toward a degree, or otherwise improve their professional efficiency. These centers are conducted by regular members of the College faculty and the subject matter of the courses is carefully selected according to the needs of the teachers enrolled.

Any teacher who is a high school graduate or who holds a Provisional Elementary Certificate or higher may enroll in the extension classes. Teachers who hold certificates lower than the Provisional Elementary would receive no credit for extension work.

Ordinarily a minimum of ten members is required for the organization of a class. Every person will be required to attend at least five-sixths of the class meetings in order to receive credit for the course. Each course has a credit value of three semester hours and requires eighteen meetings of two ninety-minute periods each, or the equivalent.

The equivalent of a summer school unit in terms of extension credit is a minimum of six semester hours. Applicants who began a summer school unit by extension work before October 1, 1924, will be allowed a summer school unit for each six semester hours of such work until the certificate has been raised one class.

A fee of six dollars, payable at the beginning of each course, is charged each student. Students are also expected to secure textbooks for their courses and are required to pay for all textbooks which they order through the office of the College. The College reserves the right to increase the six-dollar fee if such an increase is necessary to cover the expense of maintaining the course.

Courses offered in the extension centers include not only those regularly listed in the catalog, but also certain other special courses approved by the State Department of Education.

Before enrolling in and paying for any extension course it is the responsibility of the individual student to see that he is not duplicating a course already taken in this or some other college.

Special Information For Students Seeking Certification or Degrees Wholly or Partly Through Summer School and Extension*

Certification Regulations Applying To In-Service Training Of Teachers

1. No teacher in service shall be given credit for more than twenty semester hours† during any one year between September 1st of that year and August 31st of the following year, a teacher in service being defined as one who teaches six or more months during the period. This, it must be understood, is the maximum total credit from all sources.

2. No teacher in service shall be given credit for more than twelve semester hours of extension class teaching or correspondence study instruction in any year between September 1st of that year and August 31st

*Some persons have already met portions of the requirements for certification or degrees given in this section. All who expect to get a degree from Fayetteville should have transcripts of all work done at other schools sent to Fayetteville State Teachers College, addressed to the Registrar.

†A semester hour is equivalent to one and one-half quarter hours (see above, **Credits**, p. 30).

of the following year, with not more than eight semester hours permitted between September 1st and June 1st following.

3. Not more than forty per cent of the credit necessary to raise a certificate from one class to another may be earned through extension class teaching and/or correspondence study instruction.

4. The original professional credit necessary for an administrative or supervisory certificate may not be secured through extension class teaching and/or correspondence study instruction.

5. Credit for a total of not more than sixteen semester hours may be allowed for extension class work taken under the same instructor.

6. As of September 1, 1942 and thereafter, the Class A Certificate built up from a lower grade certificate will be based upon a satisfactory completion of the requirements for a degree from a standard college, along with, or in addition to, the specific certificate requirements. It is suggested that those teachers in service who may not reasonably be expected to qualify for the Class A Certificate prior to September 1, 1942 arrange their program of studies in cooperation with the institution from which they would like to obtain the degree.

7. Credits earned after September 1st will not be applied on a certificate for that school year. This means that credit to be applied on a certificate for the school year 1942-43 must be earned not later than September 2, 1942. Institutions are urged to report the credit with the least possible delay after September 1st.

Degree Requirements For Persons Who Have Done No Residence Work In The Regular School Session and Hence Are Not Normal School Graduates

Teachers of experience who are not normal school graduates may earn the bachelor's degree through summer school and extension under the following conditions:

1. Evidence of graduation from a four-year high school must be presented. If the candidate is not a graduate of a four-year high school, the college work will be discounted on the basis of 4 hours of college work for each deficient high school unit. This work must be in the fields of the requirements for high school graduation.
2. The first 60 semester hours of the candidate's work are accepted as being the equivalent of the first two years of college.
3. Six 12-weeks sessions or twelve 6-weeks sessions of summer school must be secured after the first 60 semester hours of the candidate's college work have been earned. Extension may be substituted for some of this requirement.
4. Not more than 25 per cent of the total college work may be taken in extension.
5. The candidate must take three of the last four quarters (since May 1937) in summer school or in a regular session at Fayetteville.
6. An average of "C" ("82" in number grades) must be maintained in college work taken after high school graduation.
7. To determine fulfillment of practice teaching requirements, the institution may send one of its faculty members to observe the candidate's work in the field. If the candidate's work on his teaching job is up to the standard of the institution it will be accepted as fulfilling the practice teaching requirements.

8. In addition to the requirements of the State Department of Education for an A certificate, as of 1931, the following subjects must be taken as a part of the work:

Advanced Composition	-----	4	semester hrs.	(At least 2 of these hours must be in speech)
Biological Sciences	-----	6	" "	
Physical Sciences	-----	6	" "	
Economics	-----	4	" "	
Sociology	-----	4	" "	
Philosophy of Education or				
Educational Sociology	-----	2	" "	

Degree Requirements For Two-Year Standard Normal School Graduates

Normal school graduates may earn the bachelor's degree during the regular session or by work in extension and summer school—under the following conditions:

- Two years or six quarters of work must be earned after normal school graduation. Twelve weeks of summer school constitute the summer quarter; therefore six 12-weeks sessions of summer school or twelve 6-weeks sessions would fulfill this 2 year requirement. Extension work may be substituted for some of this requirement on the basis that six semester hours of extension are equivalent to one 6-weeks session of summer school.
 - At least one year—or its equivalent in summer school—beyond normal school graduation must be spent at Fayetteville State Teachers College.
- If the degree is to be earned in summer school and extension, 36 semester hours of work must have been taken in summer school since May, 1937. These 36 hours may be earned in six 6-weeks sessions or three 12-weeks sessions of summer school.
- Not more than 25 per cent of the total college work since high school graduation may be taken in extension.
- Not more than 24 semester hours since normal school graduation may be taken in extension.
- An average of "C" ("82" in number grades) must be maintained in all work taken after normal school graduation.
- In addition to the requirements of the State Department of Education for an A certificate, the following subjects must be taken as a part of the work:

Advanced Composition	-----	4	semester hrs.	(At least 2 of these hours must be in speech)
Biological Sciences	-----	6	" "	
Physical Sciences	-----	6	" "	
Economics	-----	4	" "	
Sociology	-----	4	" "	
Philosophy of Education or				
Educational Sociology	-----	2	" "	

IMPORTANT NOTICE

The statements and regulations printed in this catalogue are based on practices in effect during the current school year and upon those anticipated for the succeeding school year. The College reserves the right to

change regulations or policies governing admission, instruction, fees, graduation, or any other regulation or policy affecting students, whenever it is deemed advantageous to the welfare or progress of the institution to do so. Such changes shall become effective at whatever time is specified by the College authorities, and shall apply both to prospective students and to students already enrolled.

THE NATIONAL YOUTH ADMINISTRATION RESIDENT CENTER

The United States Government maintains on the campus of the Fayetteville Teachers College a resident center of the National Youth Administration. This resident center, staffed by six trained vocational instructors, is attended by approximately forty boys and fifty girls between the ages of 18 and 25 years.

The National Youth Administration was created by executive order of President Roosevelt in 1935 in order that young people caught in the depression might have their chance in school, their turn as apprentices, and their opportunity for jobs—a chance to work and earn for themselves. The aim and purpose of the National Youth Administration is to help tide young people across an economic crisis in their lives. Linked with this intimately in all phases of the program is the desire to prepare these young people to assume a position of good citizenship by training them for work and social activities. The N.Y.A. has provided these youths with valuable work experience and related training, which has enhanced their opportunities of securing jobs in private industry. In order to achieve these ends work projects and resident centers have been organized at strategic points.

The following work experience program is offered: sewing, cooking, first aid, home-making, child care, crafts, radio coding and transmitting, and physical education for the girls; and auto mechanics, building construction, cabinet building, upholstering, furniture repairs, floor finishing, landscaping, exterior and interior house painting, drafting and blue print reading, mechanical drawing, radio coding and transmitting, and physical education for the boys. Along with the above mentioned work experience program, three hours each day is spent in classes of related technical information on the various work experience programs.

Our youths are being placed into private employment rapidly since the beginning of the national defense program. They are finding many jobs at Fort Bragg as soon as they are ready to leave the Center. Several have been placed on civil service at the Fort.

Aside from the work experience, related training, and employment programs, a well rounded health and recreation program is carried on as a part of the activities of the daily program.

THE N. C. NEWBOLD NURSERY SCHOOL

The N. C. Newbold Nursery School, co-sponsored by the Parent-Teacher Association of the Newbold Training School and the Professional and Service Division of the Works Progress Administration, was organized in February, 1941. It is housed in the Newbold Training School building.

The Nursery School is an educational institution where children between the ages of two and five years, principally from low-income families, are given physical, emotional, social, mental, and verbal guidance. Through these experiences they develop habits which become a part of them for life. The school is an especially valuable community service because it affords care and educational training to children whose parents, away from home at work most of the day, are unable to give them the attention they need during the important early years.

The activities of the Nursery School are so planned as to afford the children guidance from every angle. Each day they play in the sunshine for two hours or more. They are then given cod liver oil and fruit juice, after which follows a period of quiet indoor play, story telling, music, clay modeling, and creative painting. Before dinner each child does his own toilet and rests on a cot for a short period. For dinner a well-balanced meal is served. Each child is allowed to serve himself and is expected to eat everything he takes. The afternoon nap follows the dinner, each child undressing himself and going to bed. Upon awakening, the children dress themselves and prepare for outdoor play.

As many as twenty-five or more children, of various sizes, experiences, and family backgrounds, regularly attend the Nursery School, which is under the supervision of a trained director.

Observation in the nursery school is highly beneficial to students in child psychology.

ENROLLMENT

1941 Graduates—Bachelor of Science Degree

(*Completed Requirements in Summer School 1940)

NAME	HOME ADDRESS	NAME	HOME ADDRESS
*Alston, Patsye Robinson	Sanford	Harris, William Arthur	Tarboro
*Andrews, Mattie Melvin	Fayetteville	*Herndon, Carrie Lee	Spring Hope
*Barnes, Mary Estelle	Wilson	*Hicks, Blanche	Dunn
Barrow, Shedrach H.	Morehead City	Hicks, Isabelle Frances	Oxford
*Beebe, Eliza	Tar Heel	Hill, Helen Louise	Goldsboro
Beebe, Mary Elizabeth	Tar Heel	Holman, Gertrude Clara	Blackstone, Va.
Bell, Clara	Faison	Holmes, Hazel Elizabeth Caldwell	Clinton
*Biggers, Ornetta Margaret	Belmont	*Houston, Blanche Coachetta Wall	Hamlet
Blakeney, Virginia Louise	Pageland, S. C.	Jackson, Caldwell Owen	Fayetteville
Bostic, Annie Watson	Goldsboro	Johnson, Bettie E.	Norlina
Boykin, Janie Mae	Rose Hill	Jones, Dollie Lucille	Whiteville
Brooks, Booker Benjamin	Whiteville	*Jones, Mildred Wilhelminia	Fayetteville
Brown, Elnora Lucille	Roanoke Rapids	*Jones, Nannie Viola Douglas	Rockingham
Burton, Costella Earlene	Augusta, Ga.	Jones, Nicholas	Spring Hope
*Carter, Caronell Spaulding	Wilmington	Kelly, Ellamead Marie Walden	Hemp
Cheek, Ella	Warrenton	*Kenlon, Annie Mae	Warsaw
Cherry, Charles Marvin	Greenville	Lash, Mary Evans	Winston-Salem
*Chestnut, Sara	Fayetteville	Lawrence, Lula Mae	Chadbourn
Clarke, Katie Belle	Erwin	Ledbetter, Elnora Tyson	Wadesboro
Clayton, Beatrice Josephine	Roxboro	*Lewis, Ethel Mae	Elizabethtown
*Coleman, Leona Mack	Darlington, S. C.	Love, Eda Belle	Timberland
Coppage, Lorena Letitia	Fayetteville	*Marsby, Catherine Helen	Wilmington
*Culbreth, Elva C. Monroe	Rose Hill	*Martin, Bertha Ann	North Harlowe
*Cunningham, Mary Odell	Danripple, Va.	*Mathis, Allie Sampson	Clinton
*Curry, Blanche Adams	Fayetteville	*Melvin, Albert Frank	Roseboro
*Daniels, Malcolm Lenwood	Fayetteville	Melvin, Alberta	Fayetteville
Davis, Ruby Etoile	Macon	*Mitchell, Laura Taylor	Fayetteville
DeVane, Gladys Lowe	Kerr	*Mitchell, Lettie Augusta	Fayetteville
Diggs, Carrie Elizabeth	Hampton, Va.	Montague, Gladys Louise	Burgaw
*Drake, J. Franklin	Fayetteville	*Moore, Louise Howze	Wilmington
*Dupree, Edith S. (Deceased)	Fayetteville	*Mumford, Lucy Ann	Rockfish
Edwards, Rosa E. Best	Snow Hill	Murchison, Beatrice Florence	Fayetteville
Elliott, Inez E.	Raeford	Murchison, Beulah McQueen	Fayetteville
Fisher, Margaret B.	Fayetteville	*Murchison, Theophills D.	Fayetteville
Fleming, Fred Allen	Fayetteville	*McCormick, Mayme Ethel	Raeford
Poster, Pearl Massey	Goldsboro	McGeachy, Brooklyn Aloric	Augustus
*Freeman, Maude Elizabeth	Fayetteville		Fayetteville
*Fuller, Sarah Louise	Morehead City	*McIver, Ida Amanda	Wilmington
*German, Pearl Otis	Fayetteville	*McIver, Ethel Vendell	Manchester
Gilchrist, Dora Lee	Wagram	*McIver, Gladys Delores	Fayetteville
Gilchrist, Sarah Ethel	Raeford	*McKoy, Chauncey Elmer	Fayetteville
Gilmore, Walter Thomas	Laurinburg	*McKoy, Margaret Legime	Fayetteville
Glover, Evelyn Lynnette	Greenville	*McLean, Sadie Oene	Pine View
*Gordon, Emily Elizabeth Louise	Whiteville	*McMillan, Elmer Price	Fayetteville
Graham, Fannie Rue	Fayetteville	McNair, Flossie L.	Wagram
Graham, Lillian Pauline	Washington, D. C.	*McNatt, Velva Sarah	Fayetteville
*Greene, Henry Blackwell, Jr.	Southport	McNeill, Dorothy	Red Springs
*Harmon, Willie Marion		McNeill, Ida Lee Harris	Fayetteville
Kelly	Washington, D. C.	McNeill, Ruth	Fayetteville
*Harris, Adell Sneed	Wilmington		
*Harris, Mamie Brown	Wilmington		

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Oliver, Louvenia Vashti		*Smith, Rora Barnes	Turkey
Ernesteen	McColl, S. C.	Spears, Daisy Mae	Charlotte
*Parker, Jennie Morning	Wilson	Spencer, Mae Frances	Wadesboro
Pearce, Ernestine Westina	Fayetteville	*Stroud, Geneva Virginia	New York, N. Y.
Pearson, Mattie Elizabeth	Morehead City	*Suggs, Ada Goldie Dupree	Farmville
Perry, Carol Rebecca	Fayetteville	Taylor, Luesther	Pembroke
*Perry, Emily S.	Fayetteville	*Telfair, Ethel Borden	Wilmington
Porter, Lucy Elizabeth	Smithfield, Va.	*Thames, Queen Esther	Fayetteville
*Powell, Mable Pink	Clinton	Thigpen, Cressie H.	Fayetteville
*Pridgen, Almata Dawson	La Grange	*Tucker, Marie Mildred	Wilmington
Ramsey, Omata Margaret	Leesburg	Tysor, Geneva Maxine	Fayetteville
Riddick, Lucille Virginia	Portsmouth, Va.	*Vanhook, Lara P.	Rougemont
*Robinson, Laura Saunders	Hamlet	Walker, Lula Esther	Linden
Rollins, Lottie H.	Wendell	Walker, Naomi	Wise
Scales, Nancy Helen	Charlotte	Watkins, Eula Mae	Charlotte
Scott, Mary Washington	Fayetteville	Watts, Edith Louise	Hampton, Va.
Sessoms, Christine Allegra	Fayetteville	Wells, Wendell DeAlten	Reidsville
Shaw, Marie	Roanoke Rapids	Whitaker, Ethel Armetra	Aberdeen
*Shaw, Percy Excell	Fayetteville	Whitfield, Carrie B. Sutton	Kinston
Sheridan, Smithy Geneva	Elizabethtown	*Williams, Addie Owens	Fayetteville
Sherrod, Annie Elizabeth	Hobgood	*Williams, Daniel Leamon	Fayetteville
*Siler, Thelmer	Fayetteville	*Williams, Freddie Augusta	Fayetteville
Simmons, Rosa Mae	Fayetteville	*Wilson, Elaine Ernestine	Winston-Salem
*Simmons, Roscoe Conklin	Fayetteville	Windley, Vivian Odessa	Beaufort
Singleton, James Stavel	Spring Hope	*Wood, Lena A.	Fayetteville
*Smith, Christine Stevens	Fayetteville	*Wood, Louretta McNeil	Fayetteville
*Smith, Ethelind	Fayetteville	*Wright, Gertrude Robinson	Fayetteville
Smith, Leola Ernestine	Autryville	Wright, Jennings	Fayetteville
Smith, Nannie Claudine	Rocky Mount	*Wright, Nesfield Elizabeth	Wilmington

Register of Students 1941-1942

Senior Class

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Adams, Reather Johnson	Royal	Evans, Minnie J.	Fayetteville
Allen, Henrietta	Wilmington	Ewing, Nelia V. Clarke	Fayetteville
Alston, Lela Mae	Laurel Hill	Ferguson, Samuel Jay	Wilmington
Alston, Sula Beatrice	New Bern	Fox, Bessie Irene	Carthage
Alston, Victoria	Siler City	Freeman, Dannie Mae	Selma
Anderson, Ruby Mae	Purvis	Frierson, Nellie Kelly	Raeford
Armstrong, Mildred Moore	Whiteville	Galbreath, Madeline Armetro	Fayetteville
Baggett, Lola Jane	Faison	Garris, Ethel	Fayetteville
Baker, Lynnetta	Kinston	Gibbs, Mattie Esther	Lake Landing
Balsley, Lorenza	Winston-Salem	Gibson, Walter	Durham
Beckwith, Harry	Smithfield	Gilchrist, Violette Dollye Louise	Mullins, S. C.
Bennett, Flossie Ometa	Wadesboro	Gilreath, Herman Kessler	Guilford
Bethea, Carrie Belle	Fairmont	Gordon, Carrie K.	Pinehurst
Bethea, Daisy	Laurinburg	Graham, Fessie Mae	Ellerbe
Bethune, Mary Atrice	Fayetteville	Granger, Georgia Lillian	Acme
Black, Alice Irene	Lillington	Graves, Juanita	Leaksville
Blackmon, Thelma Marilou	Fayetteville	Graves, Louise Virginia	New Rochelle, N. Y.
Bland, William Clifford	Amelia, Va.	Hagans, Jessie	Rocky Mount
Boone, Alma Amelia	Siler City	Hamlett, Pauline Esther	South Boston, Va.
Bowser, William J.	Fayetteville	Hammond, Dorothy	Cheraw, S. C.
Brame, Doris Mae	Scotland Neck	Harris, Marjorie J.	Wendell
Brandon, Sarah Louise	Gastonia	Harris, Roselyn	Henderson
Brower, Geneva	Eagle Springs	Haynes, Charlotte Louise	Wilmington
Brown, Charles I.	Washington, D. C.	Hinton, Daisy Rene	Fayetteville
Brown, Dora	Roanoke Rapids	Horne, Alcia Frances	Wadesville
Brown, Katherine	Southport	Hudson, Orlando Frank	Beaufort
Brown, Louvenia Vernell	Bladenboro	Ingram, Elijah Gilbert	Warrenton
Brown, Mable Carlette	Wilmington	Ingram, Rosa Lee	Warrenton
Browne, Hattie Shaw	Wagram	Inman, Glaucia	Elrod
Bryant, Helen Almetta	Fayetteville	Johnson, Artie Minnie	Bladenboro
Byrd, Nelson Watkins	Pittsburgh, Pa.	Johnson, Charles S.	Oxford
Cabaniss, Alma Elizabeth	Shelby	Johnson, Jerry	Tulsa, Okla.
Carroll, Beatrice	Roseboro	Johnson, Jencie Mae	Goldston
Carter, Anulda	Parmelee	Jones, Daisy	Jacksonville
Carter, Dolly	Durham	Jones, Isalah	Milton
Carter, Zadie Lee	Acme	Jordan, Irene Castle	Fayetteville
Chalmers, Liller Renetta	Jonesboro	Joyner, John	Winnabow
Chauncey, Lubertha	Clarkton	Kearney, Ella Mae	Warrenton
Cline, Fannie Mae	Conover	King, Eldria Allen	Fayetteville
Cobb, Sophia Carolina	Elrod	King, Rebecca Irene	Victoria, Va.
Coley, Booker Thomas	Pikeville	Lee, Lula	Newton Grove
Covington, Hattie Ella	Bennettsville, S. C.	Lee, Te Esther	Kerr
Crowder, Margie	Wadesboro	LeGrand, Sallie Mae	Mt. Gilead
Crowell, Mary Willie	Weldon	Lessane, Liana Willie	Lumberton
Currie, Jamesena	Fayetteville	Lewis, Bessie	Pikeville
Daniels, Claudia Mae	Acme	Lynch, Willie Ruth	Chimney Rock
Dawson, Dorothy E.	Durham	Maize, Ermytrude W.	Fayetteville
Dees, Faye McCoy	Chadbourn	Manuel, Rosa Lee	Tomahawk
Dunn, Joseph Wm.	Wake Forest	Marrow, Vaster E.	Tillery
Durant, Lessie Oris	Goldsboro	Marsh, Fannie Marie	Siler City
Elliott, Margaret Deborah	Portsmouth, Va.	Martin, Gladys California	Madison
Ellis, James Charles	Greensboro	Massenburg, Maggie	Louisburg
Evans, Houston McKee	Fayetteville		

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Melvin, Doretha	Hope Mills	Robbins, Evelyn Louise.....	Wilmington
Mills, Ida M.....	Roanoke Rapids	Roberts, Annie	Magnolia
Moody, Helen W.....	Burgaw	Robinson, Grace J.....	Pee Dee
Moody, Sadie Deloris.....	Sellers, S. C.	Rogers, Geneva V.....	Kittrell
Moore, Hattie	Stem	Sanders, Bernice	Concord
Moore, Pearl LaJune.....	Lumberton	Sanders, Merlan	Concord
Moore, Rosalie	Bethel	Scott, Alfredia	Portsmouth, Va.
Morris, Laura Mae.....	Silverdale	Shaw, Joseph	Fayetteville
McCalope, Norma Eleen.....	Turkey	Shaw, Lillie Mae.....	Wagram
McCallum, James Hector.....	Rowland	Shaw, Nora Deloris.....	Roanoke Rapids
McIntyre, Floyd	Fayetteville	Sloan, Olivia M.....	Wilmington
McIver, Lewis	Manchester	Small, Willie V.....	Southern Pines
McKenzie, A. Elizabeth.....	Southport	Smith, Ada Ora.....	Selma
McKoy, Martha Rozena.....	Lillington	Smith, Alice Amedia.....	Hampton, Va.
McLaughlin, Annie Venus.....	Selma	Smith, Annie Neil.....	Lumberton
McLaughlin, Vashti Delourias.....	Wagram	Smith, Leslie Mae.....	Lumberton
McLean, Eunice Rhody Bell.....	Lillington	Sneed, Lavinia	Wilmington
McLean, Gaynor Mae.....	St. Pauls	Steele, Eunice	Southern Pines
McLean, Laura Bell.....	Pine View	Strong, Mary Pearl.....	New Bern
McMillan, Ocia Beatrice.....	Fayetteville	Stubbs, Elnora	Red Springs
McMillan, Theodosia Maxine.....	Fayetteville	Taylor, Geneva Headen.....	Fayetteville
McNeill, Margaret A.....	Lillington	Teele, Cora Lane.....	Vaughan
McRae, Flora Esther.....	Raeford	Thomas, Emaretta	Lumber Bridge
McRae, Minnie Lee.....	Southern Pines	Turner, Ola Jane.....	Sanford
Oates, Wilbur	Laurinburg	Vann, Solomon	Suffolk, Va.
Parker, LaFayette	Richlands	Walker, Margaret B.....	Fayetteville
Patterson, Novella Elizabeth.....	Parkton	Washington, Gladys M.....	Overhills
Patterson, Zellamae Parnell.....	Kinston	Wayne, Mary M.....	Kinston
Pearce, Ophelia Wilhelmina.....	Fayetteville	Whitfield, Amelia	La Grange
Penix, Ruby Lee.....	Raleigh	Whitted, Pearl	St. Pauls
Peterson, Daisy	Clinton	Wicker, Jessie Mae.....	Southern Pines
Pettiford, Alberta	Spring Hope	Wiggins, Bettie Iryde.....	Spring Hope
Pope, Hazel Mae.....	Lumberton	Wilkerson, Albert	Fayetteville
Powell, Alma P.....	Oxford	Wilkerson, Myrtle Veora.....	Fayetteville
Pridgen, Syrena	Whiteville	Williamson, Mary Eliza.....	Coats
Ray, Esther Rebecca.....	Raleigh	Wilson, Vara Jane.....	Turkey
Raye, Mary Laney.....	Fayetteville	Wright, Sarah Beatrice.....	Council
Rhone, Almena	Rowland	Young, Claude Earl.....	Louisburg

Junior Class

Alsbrooks, Maxine Elizabeth.....	Laurinburg	Butler, Pauline	Clinton
Arrington, Lillie Elizabeth.....	Warrenton	Campbell, Lora Arelyn.....	Lillington
Ashford, Annie Kirlock.....	Clinton	Carter, Dennis Thomas.....	Washington, D. C.
Baldwin, Margaret Hazel	Leland	Chadwick, Samuel	Beaufort
Banner, Ruth Elma	Concord	Chambers, Portia Mae.....	Monroe
Bazemore, Annie Lucille.....	Windser	Cheek, Ora Lee.....	Kittrell
Beebe, Ellen	Tar Heel	Clarke, Mamie Idalene.....	Enfield
Benjamin, Roberta	Faison	Clinton, Cecil Charminade.....	Warsaw
Blakeney, Margaret Catherine.....	Pageland, S. C.	Coley, Nannie Louise.....	Goldsboro
Blizzard, Ida Virginia.....	Smithfield, Va.	Cooper, Mae Dee.....	Salemburg
Blue, Maymie Juanita.....	Southern Pines	Council, Edyth Mae.....	White Oak
Bradby, Gladys Reed.....	Rushmere, Va.	Croom, Janet Elnora.....	Goldsboro
Brewington, Obediah	Fayetteville	Daniel, Marguerite Tanner.....	Oxford
Broadhurst, Lottie Pratt.....	Mount Olive	Davis, Pauline Barbara.....	Lexington
Brown, Clara Belle.....	Bladenboro	Dickens, Thomas Edison.....	Jackson
Brown, Tabitha Lee.....	Council	Dickerson, Clyde Joan.....	Wilson
Bryant, Florence Elliott.....	Fayetteville	DuRant, Sarah Lou.....	Siler City
Bullock, Charity E.....	Rocky Mount	Edwards, Clyde P.....	Fayetteville
Burrell, Ollie Wortham.....	Louisburg	Edwards, Zepolia Jane.....	Red Springs
Butler, Naomi	Clinton	Evans, Myrtle Elizabeth.....	Ansonia, Conn.

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Ferguson, Henry Wordsworth.....	Wilmington	McNair, Sallie Helen.....	Elrod
Ford, Mable Jessie.....	Rocky Point	McNeill, Alma Victoria.....	Godwin
Foster, Terence Victor.....	Rocky Mount	McNeill, Pauline.....	Dunn
Foushee, Margaret Christine.....	La Grange	McPhatter, Classie Mae.....	Raeford
Frierson, Carol Callis.....	Smithfield	McPhatter, Louise.....	Raeford
Gilmore, Ethel Patris.....	Lillington	McRae, Laddice.....	Pinehurst
Gorham, Lela Mae.....	Wallace	Newkirk, Edith.....	Wallace
Graham, Oscar.....	Elrod	Newsome, Mary Evangeline.....	Fremont
Hankins, Corbett Lee.....	Bolivia	Newsome, Ruth.....	Fremont
Harrington, Mable Lee.....	Lillington	Newsome, Sarah Elaine.....	Fremont
Harris, Elsie Rosetta.....	Method	Owens, Marian C.....	Wilson
Harris, Estelle.....	Morris Town, N. J.	Parham, Julia Elizabeth.....	Oxford
Hawkins, James LeRoy.....	Beaufort	Parham, Julia Mildred.....	Brooklyn, N. Y.
Hester, Delphine Elizabeth.....	Morehead City	Parker, Joseph Daniel.....	Beaufort
Holmes, Rosa Mae.....	Maple Hill	Parker, Margaret Douglass.....	Fayetteville
Howcutt, Joseph Henry.....	Tarboro	Pitt, Della Lee.....	Pinetops
Houston, Helen Marie.....	New Bern	Pittman, Eloise.....	Battleboro
Howell, Evelyn Louise.....	Hickory	Pittman, Thelma Lucille.....	Burlington
Humphrey, Lena Mae.....	Lumberton	Powell, Savannah Wisteria.....	Danville, Va.
Hunt, Mildred Mae.....	Oxford	Printz, Augustus William.....	Wilmington
Jervay, Edith Gertrude.....	Wilmington	Quinn, Louise Edwards.....	New York, N. Y.
Johnson, Annie Lorainne.....	Roanoke, Va.	Raney, Ouida.....	Suffolk, Va.
Johnson, Jeanne Anne.....	Black Mt.	Reid, Edna Bernice.....	Selma
Johnson, Olivia Mae.....	Wilmington	Ricks, Elsie Sylema.....	Whitakers
Jones, Dorothy.....	Goldsboro	Sampson, Willie Lee.....	Fayetteville
Jones, Jessie Maude.....	Rocky Mount	Shelton, Wynnie Lois.....	Spartanburg, S. C.
Judd, Lenora Gertrude.....	Fayetteville	Singletary, Cora Bell.....	Bladenboro
Kerr, Naomi.....	Tomahawk	Singletary, Martha.....	Bladenboro
King, Leath Legretta.....	Fayetteville	Smith, Cornelia Ann.....	Garland
LaBroi, James Conrad.....	Gary, Indiana	Squires, Ivory Wilson.....	New Bern
Lamley, Clara Lee.....	Goldsboro	Suggs, William Alvin.....	South Boston, Va.
Lawton, Elizabeth Marie.....	Black Mountain	Taylor, Arleen Gertrude.....	Siler City
Ligon, Mary Graham.....	Wilmington	Thigpen, Margaret Virginia.....	Fayetteville
Little, Mildred Thelma.....	Monroe	Thomas, Mary Catherine.....	Biscoe
Lloyd, Ethel Louise.....	Tarboro	Thompson, Minnie Delorease.....	Goldsboro
Love, Elizabeth Eccelle.....	Lumberton	Torrey, Mary Elizabeth.....	Lumber Bridge
Lucas, Hattie Cornelia.....	Rich Square	Uzzell, Odell.....	Goldsboro
Marrow, Ada Lucille.....	Rocky Mount	Wade, Alberta Caple.....	Ellerbe
Mitchell, Nora Allen.....	Wilson	Walden, Zelma Verona.....	Rich Square
Morris, Doris Mae.....	Greenville	Walker, Arthur Elizabeth.....	Bolton
Murchison, Hugh Russell.....	Fayetteville	Ward, Eva J.....	Jacksonville
Murfree, Sudie Corlisse.....	Warsaw	Warren, Vera McLaughlin.....	Wagram
McAllister, John David.....	Raeford	Watson, Mary Elizabeth.....	Louisa, Va.
McCollum, Ada Ophelia.....	Bennettsville, S. C.	Westbrooks, Anne L.....	Fayetteville
McDonald, Marie Antoinette.....	Hope Mills	Whitley, Josephine D.....	Spring Hope
McEachin, Wilhelmina.....	Raeford	Wilds, Gertie Lee Farmer.....	Elm City
McGregor, Luevenia.....	Timberland	Wilkins, James.....	Nashville
McKeithan, Martha Annette.....	Wade	Williams, Muriel Louise.....	Morehead City
McLean, Ethel Mae.....	Lillington	Williams, Thomas Walter.....	Whitakers
McLean, Nancy Geneva.....	Fairmont	Wynn, Etta Daisy.....	Mt. Olive
McLendon, Annie Dora.....	Wadesboro	Wynne, Ruth Hilda.....	Jamesville

Sophomore Class

Alexander, Wesley.....	Mobile, Ala.	Baxter, Garner.....	Black Mountain
Armwood, Burneitha.....	Faison	Beatty, Mary Ellis.....	Warsaw
Avery, William.....	Smithfield	Bethea, Julia Mae.....	Marston
Baker, Juanita.....	Rowland	Bland, Eva Carmel.....	Sanford
Basden, Martha Juliann.....	New York, N. Y.	Boone, Ola Pink.....	Roseboro
Battle, Joseph.....	Rocky Mount	Bostic, Mary Louvenia.....	Pinehurst
Battle, Spencer.....	Whitakers	Boykin, Annie Bell.....	Henderson

NAME	HOME ADDRESS
Brooks, Nettie Mae.....	Fayetteville
Brown, Gracie	Roanoke Rapids
Brunson, Lillie Mae.....	Faison
Bryant, Albert Benjamin.....	Goldsboro
Bumpass, Mary Lee.....	Oxford
Burton, Aurelia Blame.....	Virgilina, Va.
Butler, Jerusha	Clinton
Butler, Pauline	Clinton
Campbell, Mautress	Lillington
Campbell, Robert	Fayetteville
Chambers, Lottie Mae.....	Marshville
Clarke, Lois Christina.....	Greensboro
Clement, Lucille	Magnolia
Coley, Mary Heloise.....	Goldsboro
Cooke, Jerry Lee.....	Wilson
Copes, Gussie Lee.....	Trenton, N. J.
Cottene, Mary Louise.....	Broadway
Covington, Mary Blanche.....	Angier
Davis, Fannie Cameron.....	Wilmington
Davis, Venus Mae.....	Beaufort
DeVane, Madge Elizabeth.....	Rose Hill
Dixon, Idonia Archellin.....	Enfield
Draughan, Jennie Ann.....	Baltimore, Md.
Dublin, Annie	Smithfield
Dublin, Rogerlyn	Smithfield
Dunham, Mildred	White Oak
Dunlap, Elizabeth	Jackson Springs
Durham, Bessie	Wilson Mills
Eaton, Courtney	Oxford
Ellison, Dollie	Council
Faison, Minnie Cathian.....	Clinton
Fisher, Lillian	New Bern
Freeman, Melba Irene.....	Hallsboro
Frierson, Ginger Belle.....	Raeford
Frierson, Irene	Clayton
George, Alice	Whiteville
Gibson, Dorothy	Laurinburg
Gilchrist, Mary Helen.....	Laurinburg
Godette, Joseph Leroy.....	Greenville
Gore, Hettie Delois.....	Southport
Graham, Mary Louise.....	Rockingham
Graham, Vivian	Burlington
Greene, Dorothy	Tabor City
Hall, Amanda	Council
Halsley, Vivian	Wilmington
Hamilton, Sallie Lorraine.....	New Bern
Harris, Clarence	Oxford
Harris, Ruth	Littleton
Harker, Mary Ruth.....	Beaufort
Hawkins, Malcolm	Newport News, Va.
Henzie, Florence	New York, N. Y.
Hickson, Clementine Harris.....	Burgaw
Hill, Eloise Elizabeth.....	Manley
Holland, Wallace	Morehead City
Hooper, Deborah Helen.....	Laurinburg
Hunter, Wilbur	Rocky Mount
Jeffreys, Phyllis Marie.....	Wake Forest
Jenkins, Jesse Lee.....	Gary, Ind.
Johnson, Andrew R.....	Greensboro
Johnson, Macie Meleatha.....	Fayetteville
Johnson, Mary Ruth.....	Rocky Mount
Johnson, Mittie Louise.....	Fayetteville

NAME	HOME ADDRESS
Jordan, James Douglas.....	Fayetteville
Judd, Ella D.....	Fayetteville
King, Mattie Isabelle.....	Goldsboro
Knight, Virginia Dare.....	Henderson
Kornegay, Elnora Hamilton.....	Goldsboro
League, Marie Belle.....	Greenville
Lennon, Bernice	Boardman
Lett, Octavia Dell.....	Fayetteville
Lockamy, Lonnie	Godwin
Locklear, Allene Delois.....	Oxford
Lucas, Vivian Odell.....	Rocky Mt.
Lyde, Willie Ann.....	Fayetteville
Mallette, Azzalee	Wilmington
Mann, Jack	Belhaven
Manuel, Edgar Alexander.....	Fayetteville
Marsh, Lola	Marshville
Massenburg, Martha G.....	Louisburg
Massey, Mildred Jane.....	Dunn
Monk, Graham	Dunn
Moore, Mary Victoria.....	Laurinburg
Murphy, Evelyn	Bladenboro
McAllister, Adelaide	Fayetteville
McCargo, Louise	Oxford
McDonald, Beatrice	Fayetteville
McDuffie, Carrie Lureva.....	Fayetteville
McKeithan, Ethel Mae.....	Southern Pines
McKnight, Chestie Marie.....	Louisburg
McKoy, Edison Murray.....	Fayetteville
McKoy, Henrietta Louise.....	Red Springs
McKoy, Tildon	Fayetteville
McLaughlin, Julia Mae.....	Wagram
McLean, Alice	Carthage
McNeill, Daisy Lee.....	Erwin
McRae, Coretta	Fayetteville
Newton, Lillian Virginia.....	Willard
Nichols, Horace Wellin.....	Gibson
Oxendine, Mable	Rocky Mount
Paige, Myrtle Maxine.....	Maxton
Patterson, Dazzarine A.....	Kinston
Phillips, Pauline I.....	Carthage
Pipkin, Josephine	Maxton
Price, Annie Lucille.....	Erwin
Pridgen, Helen A.....	Whiteville
Pridgen, Mary Elizabeth.....	Whiteville
Ragland, Lillian	South Boston, Va.
Rainey, Jennie Viola.....	Lightfoot, Va.
Rayner, Ellease	Clinton
Reaves, Carol E.....	Wilmington
Reid, Helen E.....	Wilson
Richardson, Willie Pearl.....	Hamlet
Robbins, Inez	Durham
Rogers, Clara Belle.....	Raeford
Rogers, Gladys Mae.....	Henderson
Rountree, Ruth Ray.....	Farmville
Rush, Lillie Macie.....	Norwood
Sampson, Willia Juanita.....	Clinton
Sherman, Mildred	Fayetteville
Slocum, Geneva	Faison
Smith, Daisy Orr.....	Rocky Mount
Sparrow, Edward	Washington, D. C.
Strong, Channie	Hamlet

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Taylor, Ella Beatrice.....	Pembroke	White, Lillie	Newport News, Va.
Terry, Ada Oglatha.....	Rockingham	White, Octavia	Dillon, S. C.
Thrope, Theresa	Tarboro	Wilkerson, Lewis A.....	Fayetteville
Tilley, Rudolph Pittman.....	Fayetteville	Wilkins, Alma Mae.....	Nashville
Torrey, Thelbert	Fayetteville	Williams, John Henry.....	Whiteville
Townsend, Sarah Lee.....	Dillon, S. C.	Williams, Mary Audell.....	Robersonville
Treadwell, Henry	Fayetteville	Womack, Mary	Hamlet
Tyler, Bessie B.....	Oxford	Womble, Viola Oliver.....	Pittsboro
Waddell, Clara R.....	Sanford	Wood, Theodore Adolphus.....	Fayetteville
Watson, Louise Alma.....	Englewood, N. J.		

Freshman Class

Alexander, Wynetta	Mobile, Ala.	Clemmons, Olean Frances.....	Southport
Andrews, James Foster.....	Council	Coston, Eugene Edmond.....	Rose Hill
Armstrong, Lubertha	Johns	Covington, Florine Elizabeth.....	Burlington
Arrington, Wilma Lee	Enfield	Crawford, Annie Thelma.....	Kinston
Avery, Lila Dune.....	Fayetteville	Currie, Kinda Levator.....	Bladenboro
Baker, Richard Thomas.....	Wilson	Dancer, Ruth M.....	Warsaw
Baker, Wilbur Lee.....	Rocky Mount	Daniel, Ernestine Pearl.....	Fayetteville
Baker, William	Maxton	Daughtry, Mary Louise.....	Falson
Barnes, David Jr.....	Farmville	DeVane, Clara Bell.....	Garland
Barnes, Ernest Wellington.....	Lancaster, S. C.	DeVane, Lena Beatrice.....	Kerr
Barnes, Wannamaker	Rocky Mount	Diggs, Mae Helen.....	Monroe
Barnhill, Douglass	Greenville	Dixon, Genola Vanise.....	Acme
Battle, Milton W.....	Rocky Mount	Dixon, Sula Mae.....	Wallace
Batts, Roscoe	Rocky Mount	Dunston, Catherine Lue.....	Wake Forest
Beaufort, Dorothy Mae.....	Fayetteville	Earl, Eugenia Josephine.....	Rich Square
Best, Mattie Bell.....	Goldsboro	Echols, Mae Gervase.....	Willard
Blackwell, Julian	Oxford	Edgerton, Horace	Louisburg
Bland, Mable Lee.....	Wilmington	Edwards, Lizzie Ardeno.....	Elm City
Boddie, Milton Lee.....	Goldsboro	Ellis, Ruby Henrietta.....	Lumberton
Boone, Carol Marie.....	Murfreesboro	Evans, Alfred	Fayetteville
Boone, Frederick Milton.....	Fayetteville	Evans, Mamie Helen.....	St. Pauls
Boone, Marion Lucille.....	Murfreesboro	Evans, Modest Virginia.....	Fayetteville
Boone, William Franklin.....	Fayetteville	Fairley, Macie Odell.....	Maxton
Bradford, Annie Cleola.....	Bennettsville, S. C.	Farmer, Bettie Frances.....	Elm City
Bradsher, Na Ruth.....	Hurdle Mills	Farmer, Josephine	Elm City
Bratcher, Annie Louise.....	South Boston, Va.	Feggans, Melvin Theodore.....	Washington, D. C.
Bristol, Willard Denton.....	Philadelphia, Pa.	Fennell, Willie Pearl.....	Rose Hill
Broadway, Mae Helen.....	Wadesboro	Fields, Margerie Lee.....	Danripple, Va.
Brown, Bernice	Wilmington	Fisher, Hannah Mae.....	New Bern
Brown, Beverly	Fayetteville	Flake, Nancy Elizabeth.....	Wadesboro
Brown, Ellen Lena.....	Maxton	Foster, Odessa	Fayetteville
Brown, Evelyn	Council	Fulton, Maggie Juanita.....	Farmville
Brown, Raymond	Red Springs	Funderburke, Garness O.....	Monroe
Bryant, Charles Otis.....	Bolivia	Gailes, Fannie	Franklinton
Bryant, Dubell Lonza.....	Fayetteville	Gallmon, Julia C.....	Hickory
Bryant, Grace Marie.....	New Bern	Gamble, Bernice Ida Mae.....	Concord
Bryant, Lila	Weldon	Gaynor, Lester Albert.....	Washington, D. C.
Bumpass, Frances Elizabeth.....	Oxford	Gilchrist, Peola Cecelia.....	Fayetteville
Burton, Walter Osborne.....	Thomasville	Gooch, Willia Ruth.....	Oxford
Butler, Mary A.....	Clinton	Gore, Olivia Meredith.....	Southern Pines
Canady, Vesta Vanelia.....	Richlands	Graham, Trula	Red Springs
Carelock, Alder Eugene.....	Monroe	Grant, Mary Virginia.....	Rocky Mount
Carr, Bertha Mae.....	Rose Hill	Greene, Alphonso Cleveland.....	Southport
Chalmers, Dorsie Lee.....	Cameron	Groves, Harriett Melinda.....	Sanford
Chalmers, Etruly	Cameron	Hailey, Aggie Lee.....	Wadesboro
Chance, Harold Payton.....	Parmele	Hailey, Georgetta Elizabeth.....	Hamlet
Clarke, Lucinda Vilonda.....	Littleton	Hardy, Annas Louise.....	Kinston
Clarke, Parthenia	Shannon	Harrell, Katie Elizabeth.....	Laurinburg

NAME	HOME ADDRESS
Harrell, Sadie Jane.....	Rocky Mount
Harris, Mary Frances.....	Wendell
Hicks, Mattie Lucille.....	Creedmoor
Hill, Albert Clinton.....	Greenville
Hill, Bertha Mae.....	Fayetteville
Hill, Mary Elizabeth.....	Yanceyville
Hines, Alfred Earl.....	Rocky Mount
Hollingsworth, Jerry.....	Willard
Humphrey, Margaret Mattie.....	Roxboro
Hunter, Alice Emma.....	Fairmont, W. Va.
Ingram, Velma Inez.....	Four Oaks
Jeanette, Millicent.....	Lake Landing
Jeffries, Ida Arnetta.....	Glen Haven
Jones, Geneva Mercedes.....	Newport News, Va.
Jones, Norethea.....	Wendell
Jones, Vivianese Ercelle.....	Fayetteville
Jones, Willie Mae.....	Wilmington
Joyner, Mary E.....	Elm City
Kelley, Richard.....	Carthage
Kernegay, Ethel.....	Wallace
Knight, Julius Francis.....	Henderson
Knight, Learline.....	Greenville
Knight, Sallie Mae.....	Tarboro
Lawrence, Regina.....	Raeford
Lavendar, Daisy Lee.....	Jacksonville
Lee, Freddie Leroy.....	Newton Grove
Levy, Mildred.....	Fayetteville
Liles, Lonnie.....	Rockingham
Liles, Roscoe Harris.....	Wadesboro
Lucas, Irene.....	Rocky Mount
Lucas, Virginia Janice.....	Rich Square
Mack, Modestine Frizelle.....	Fayetteville
Mallette, Esther.....	Wilmington
Manley, Eula V.....	Mount Olive
Marshall, Alma.....	Rose Hill
Martin, Naomi Virginia.....	Madison
Melvin, Mable.....	Lumber Bridge
Miller, Clara Ree.....	Ivanhoe
Minor, Edward Orville.....	Gary, Ind.
Moore, Geneva Lynora.....	Lillington
Moore, Lila Elizabeth.....	Goldsboro
Murchison, Beatrice.....	Fayetteville
Murchison, Fannie Marie.....	Erwin
McCargo, Camilla Marie.....	La Mott, Pa.
McDonald, James Alfred.....	Fayetteville
McDowell, Thelma Ametta.....	Elizabethtown
McEachin, Mary Kate.....	Maxton
McKethan, Isaac.....	Linden
McLaughlin, Addie Marie.....	Raeford
McLaurin, Lou Esther.....	Fayetteville
McLaurin, Thomas.....	Fayetteville
McMillan, Elmo.....	Spring Hope
McNeill, Clinton.....	Fayetteville
McNeill, Roy Lee.....	Fayetteville
McNeill, William.....	Fayetteville
Nimmo, James Allen.....	Greenville
Oden, Blanche.....	Beaufort
Paige, William Earl.....	Fayetteville
Parker, James Russell.....	Plymouth
Paschall, Josephine Angeline.....	Stovall
Patterson, Annie Dell.....	Lillington
Patterson, Lucille Arnetta.....	Durham

NAME	HOME ADDRESS
Patterson, Sarah L.....	Fayetteville
Penix, Hazelen.....	Burlington
Person, Isabell.....	Franklinton
Phillips, Louise Emily.....	Battleboro
Powell, Dorothy Irene.....	Lumberton
Powell, Pershing.....	Fayetteville
Ragland, Charles Lenwood.....	South Boston, Va.
Ratliffe, Algie.....	Laurinburg
Reid, Mary Lillian.....	Rocky Mount
Rich, Agnes Louise.....	Roseboro
Richardson, Hessie Mae.....	Tar Heel
Richardson, Ophelia.....	Tar Heel
Robbins, David Leslie.....	Plymouth
Robinson, Mamie Jean.....	Lumberton
Royster, Aurelia Pearl.....	Virgilina, Va.
Sampson, Hazel Ernestine.....	Clinton
Savage, Doretha Carney.....	Rocky Mount
Scott, Elva Eliza.....	Suffolk, Va.
Scott, Susie Emma.....	Fayetteville
Seagraves, Fred Douglas.....	Aberdeen
Sharpless, Eunice Odell.....	Chinquapin
Shaw, Sadie Bell.....	Fayetteville
Shearod, Marvin Person.....	Goldsboro
Shipman, Lillie Blanche.....	Clarkton
Simmons, Shade Andrew.....	New Bern
Simpson, Hobson David.....	St. Pauls
Singletary, Bernice Marcellee.....	Bladenboro
Singleton, Christine DeLois.....	Battleboro
Stringfield, Edna George.....	Willard
Strickland, Clarence Elroy.....	Hoffman
Smith, Alice Gray.....	Abbottsburg
Smith, Margaret Marie.....	Bolton
Smith, Mary Louise.....	Ansonville
Smith, Pauline Catherine.....	Dunn
Smith, Willie Mae.....	Tillery
Spence, Quenton.....	Holly Springs
Steele, Cassie Mae.....	Wadesboro
Stevenson, George Reabelle.....	Rocky Mount
Stewart, Doretha.....	Laurel Hill
Stitt, Gertrude Christmas.....	Smithfield
Strong, James Alexander.....	Oxford
Stubbs, Ludella Joyce.....	Red Springs
Sumler, Helen Marie.....	Rocky Mount
Sumner, Beulah Mae.....	New Bern
Sutton, Mable Estelle.....	Wilson
Swann, Mildred Gertrude.....	Laurinburg
Swann, Vernetta Mae.....	Jonesboro
Taylor, Edith Hope.....	Asheville
Thompson, Caneva Esteen.....	Lumberton
Thorne, Marion Louise.....	Benson
Thorpe, George Henry.....	Tarboro
Tucker, Nathaniel.....	Fayetteville
Venable, Mary Elizabeth.....	Oxford
Wade, Christine.....	Newark, N. J.
Warren, Annie Lou.....	Newton Grove
Washington, Jennie.....	St. Pauls
Washington, Rena Bell.....	St. Pauls
Watkins, Earl Eugene.....	Oxford
Watkins, Wendell Lee.....	Maxton
Watson, Marie.....	Englewood, N. J.
Webb, Mamie Elizabeth.....	Philadelphia, Pa.
Weeks, Minnie Senora.....	Clinton

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Whitaker, Annie Lou.....	Enfield	Williams, Hazel Ezelle.....	Rocky Point
Whitley, Demerice Bernice.....	Selma	Williams, James Arthur.....	Fayetteville
Whitted, Eunice	Fayetteville	Williams, Robert Lee.....	Whitakers
Wiggs, Odell Fannie.....	Stedman	Williams, William Lorenzo.....	Gary, Ind.
Wilder, Elgie Mae.....	Youngsville	Wynne, Spencer Augustus.....	Jamesville
Williams, Annie Ruth.....	Newton Grove	Yarborough, Beulah Belle.....	Danripple, Va.
Williams, Beatrice Kathryn.....	Rocky Mount		

Unclassified

McDonald, Robert Carl.....	Gibson	Whitfield, Gladys	Norfolk, Va.
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Summer School—1941

NAME	HOME ADDRESS
Adams, Magoba Andrews.....	Fayetteville
Alexander, Ethel De Brew.....	Henderson
Alexander, Mamie Bennett.....	Wadesboro
Allen, Anice Kersey.....	Oxford
Allen, Annie Jane.....	Warsaw
Allen, Mrs. J. E.....	Lumberton
Allen, Pollie Wilson.....	Warrenton
Allison, Ruth Adell.....	Fayetteville
Allison, Maggie M.....	Fayetteville
Alston, Betty Lou.....	Macon
Alston, Carrie Parry.....	Pittsboro
Alston, Lela Mae.....	Laurel Hill
Anders, Bertha B.....	Fayetteville
Anderson, Rubye.....	Fayetteville
Andrews, Rosalie R.....	Parmele
Armwood, Counsella.....	Mount Olive
Arrington, Lillie.....	Warrenton
Artis, Evelyn Bryant.....	Durham
Artis, Virginia Mae.....	Wilson
Ashford, Vinella.....	Clinton
Austin, Lillian Doris.....	Wilmington
Avery, William Henry.....	Smithfield
Baggett, Lola Jane.....	Faison
Bailey, Althea L.....	Lillington
Baker, Annie T.....	Kinston
Baldwin, Lessie Odell.....	Fayetteville
Barber, Hazel Mallette.....	Gastonia
Barbour, Lessye Jones.....	Benson
Barfield, Lula Estelle.....	Dunn
Barnes, Nellie Wyatt.....	Wilmington
Barrett, Emma L.....	Carthage
Bates, Lazarus.....	South Boston, Va.
Bates, Marea Emerson.....	Sanford
Batts, Carrie B.....	Rose Hill
Beatty, Tessie Lee.....	Newton
Beaufort, Virginia D.....	Fayetteville
Beebe, Wilma Franklin.....	Fayetteville
Bell, Mattie Pauline.....	Burgaw
Benjamin, Roberta.....	Faison
Bennett, Mary Neal Parker.....	Clinton
Berrye, Bertha McLaurin.....	Wilmington
Bess, Sadie L.....	Wilson
Best, Cora Lenora.....	Whiteville
Bethea, Carrie Belle.....	Laurinburg
Bethea, Daisy.....	Laurinburg
Bethea, Julia.....	Laurinburg
Bibby, Edna Muriel.....	Franklinton
Black, Annie Bell.....	Rocky Mount
Black, Madeline Jackson.....	Fayetteville
Blackmon, Thelma.....	Fayetteville
Bland, Eva Mae.....	Sanford
Bland, William Clifford.....	Amelia, Va.
Bonds, Mary Belle Anders.....	Fayetteville
Blaylock, Betty Elizabeth.....	Fayetteville
Bonner, Jane Edith.....	Edenton
Boone, Alma Amelia.....	Siler City
Boone, Pecolia Register.....	Hallsboro
Boone, Thelma.....	Clinton
Boyd, Mable A.....	Morehead City

NAME	HOME ADDRESS
Boykin, Wilbert Leon.....	Clinton
Brame, Doris Mae.....	Scotland Neck
Braswell, Mable.....	Rocky Mount
Brewington, Thelma M.....	Burgaw
Bridgers, William C.....	Tarboro
Broadway, Kate Marie.....	Timberland
Brooks, Ethlyn Norris.....	Fayetteville
Browne, Annie Greene.....	Winston-Salem
Brown, Charles.....	Washington, D. C.
Brown, Dora.....	Roanoke Rapids
Brown, Hattie Shaw.....	Wagram
Brown, Helena B.....	Elams
Brown, Herbert Elliott.....	Elizabethtown
Brown, James Rudolph.....	Chadbourn
Brown, Lula.....	Pembroke
Brown, Maggie Naomi.....	Pembroke
Brown, Pauline.....	Fayetteville
Brown, Robert E.....	Fayetteville
Brown, Walter L.....	Cheraw, S. C.
Bryant, Albert B.....	Goldsboro
Bryant, Harry Lee.....	Moncure
Bryant, Helen Almetta.....	Fayetteville
Bryant, Jeddie O.....	Turkey
Bryant, William Augustus.....	Rocky Mount
Bullock, Bertha.....	Enfield
Butler, Jerusha.....	Clinton
Caldwell, Lillie Mae.....	Faison
Cameron, Cherrie E.....	Jonesboro
Campbell, Maggie Rose.....	Fayetteville
Campbell, Comey.....	Laurinburg
Campbell, Viola Clinton.....	Whiteville
Carlton, Allie Lee.....	Warsaw
Carlton, Hattie Ruth.....	Teachey
Carr, Blonnie B.....	Parkersburg
Carroll, Beatrice.....	Roseboro
Carter, Dolly Leathers.....	Durham
Caviness, Donnie Mae.....	Southern Pines
Chalmers, James Henry.....	Broadway
Chambers, Helen Elizabeth.....	Fayetteville
Chauncey, Lubertha.....	Whiteville
Clarke, Gossie B.....	Scotland Neck
Cline, Fannie.....	Conover
Cobb, Ophelia.....	Dudley
Cobb, Sophia Carolina.....	Elrod
Coleman, Garfield.....	Fayetteville
Cooper, Rosa W.....	Clinton
Corbett, Fred J.....	Lake Waccamaw
Corbett, Mary L.....	Rocky Mount
Council, Estella Minerva.....	Chapel Hill
Council, Nannie.....	Fayetteville
Cox, Earlene Elizabeth.....	Sanford
Crawford, Amy Cornelia.....	Lumberton
Crawford, Annie Belle.....	Goldsboro
Crawford, Flora.....	Mount Gilead
Crews, Alsie H.....	Dunn
Crowder, Margie Elizabeth.....	Wadesboro
Crowe, Mary Frances.....	Dunn
Currie, Sadie Malette.....	Fayetteville
Currie, Jamesena.....	Fayetteville

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Cuthbertson, Dorothy O.....	Monroe	Gore, Lillie Mac.....	Southport
Dafford, Doretha Elizabeth.....	Faison	Graham, Annie Ruth.....	Pink Hill
Daniels, Calvin Theophilus.....	Fayetteville	Graham, Estella	Fayetteville
Davis, Geneva	Beaufort	Graham, Oscar	Elrod
Davis, Hester Sherldan.....	Wilmington	Graham, Pecolia Mae.....	Whiteville
Davis, Katie Mae Elaine.....	Wilmington	Graham, Pluma DeVine.....	Red Springs
Davis, Lois Elizabeth.....	Goldsboro	Grant, Callie	Pinetops
Davis, Rebecca E.....	James City	Graves, Louise Virginia.....	New Rochelle, N. Y.
Davis, Viola	Osborne	Gray, Eleanor Jean.....	Orange, N. J.
Davis, Vivian U.....	Nashville	Greene, Alice Billips.....	Wilmington
Dent, Mary Elizabeth.....	New Bern	Greene, Katie Zepora.....	Hamlet
DeVane, Herbert M.....	Lillington	Greene, Leonora	Mount Gilead
Dillard, Hassie L.....	Leaksville	Greene, Megie Currie.....	St. Pauls
Dobbins, Bonzie Bonnie.....	Timberland	Grissom, Dorothy Lee.....	Wilson
Douglass, Mable C.....	Fayetteville	Groton, Henry Kenneth.....	Southport
Douglass, Paul	Fayetteville	Hadley, Berlena	Raeford
Drane, Annie J. Davis.....	Lillington	Hagans, Jessie Clestine.....	Rocky Mount
Dunham, Edith	Elizabethtown	Hager, Jennie Willette.....	Rockingham
Dunn, Janie G.....	Fayetteville	Hall, Donnie Velma.....	Beulaville
Dunn, Joseph	Wake Forest	Hall, Helen Fay.....	East Wilmington
Durante, Lessie Oris.....	Goldsboro	Hankins, Glenora Ester.....	Wilmington
Durham, Louise	Pittsboro	Hankins, Maude Howe.....	Supply
Eaton, Courtney	Oxford	Harrell, Hallie	St. Pauls
Edwards, Clyde	Fayetteville	Harris, Hattie L.....	Mt. Olive
Edwards, Ruth	Rocky Mount	Harris, Majorie John.....	Wendell
Elliott, Margaret	Portsmouth, Va.	Harris, Mamie L.....	Wilmington
Ellis, Ruby	Lumberton	Harris, Ruth	Littleton
Ellison, Alton	Council	Hasty, Wilma G.....	Southern Pines
England, Inez L.....	Newton	Hawkins, George Durante.....	Henderson
Evans, Houston	Fayetteville	Hawkins, James Edward.....	Warrenton
Evans, Emmaline L.....	Philadelphia, Pa.	Hawkins, Willie	Halifax
Evans, George Alice.....	Fayetteville	Hayes, Hazel Andrews.....	Fayetteville
Evans, Ida Belle.....	Goldsboro	Haywood, Louise V. Hayley.....	Warrenton
Evans, James Jackson.....	Fayetteville	Henderson, Olivia A.....	Wilmington
Evans, Mayme Agatha.....	Wadesboro	Henry, Evelyn	Wilmington
Evans, Myrtle E.....	Southern Pines	Herring, Anna Frances.....	Clinton
Faison, Mamie	Clinton	Hicks, Mary F.....	Oxford
Faison, Ernestine Merritt.....	Clinton	Hicks, Ruby Coleman.....	South Boston, Va.
Fairley, James Allen.....	Maxton	Hight, Mildred Jackson.....	Henderson
Ferguson, Henry W.....	Wilmington	Hill, Dorothy W.....	Warsaw
Fennell, Allie Mae.....	Burgaw	Hill, Gertrude E.....	Rocky Point
Fennell, Bell K.....	Rocky Point	Hill, Mable	Goldsboro
Fennell, Geneva D.....	Burgaw	Hill, Mary K.....	Fayetteville
Ferdinand, Ruth Elizabeth.....	Goldsboro	Hill, O'Thonia Smith.....	Turkey
Forte, Minnie Tutew.....	Durham	Hill, Pazava	Orrum
Foye, Amanda Shortt.....	Kinston	Hillard, Leatha Dee.....	Battleboro
Freeman, Sarah E.....	Hallsboro	Hines, Beatrice L.....	Plymouth
Fuller, Archa Mae.....	Morehead City	Hines, Halletta P.....	Laurinburg
Gaddy, Ella	Wadesboro	Hines, Henrietta	La Grange
Galloway, Van Walker.....	Winnabow	Hinton, Sadie M.....	Wilmington
Garris, Ethel	Fayetteville	Hodges, Marian Juanita.....	Hope Mills
Garrison, Vanniss Keith.....	Wilmington	Holman, Otella D.....	Rocky Mt.
Gavis, Dora	Lumberton	Hollingsworth, Marie Wood.....	Fayetteville
Gibson, Dorethea Elizabeth.....	Fayetteville	Holt, Nina Iola.....	Wilmington
Gibson, Walter	Durham	Horne, Alicia Frances.....	Wadesville
Gilchrist, Marrie V.....	Raeford	Horton, Celia A. Taylor.....	Cummock
Gill, Anna Mae.....	Wilmington	Hoskins, Maggie Clemmons.....	Fayetteville
Gilliam, Vivienne C.....	Portsmouth, Va.	Huggins, Dorothy Johnson.....	Enfield
Gilmore, Jessie Belle.....	Laurinburg	Humphrey, John M.....	Fayetteville
Gilmore, Luella	Semora	Humphrey, Zetta	Lumberton
Gilreath, Herman K.....	Guliford	Huntley, Percy W.....	Wadesboro
Gordon, Carrie Kateen.....	Pinehurst	Hurst, Rosa L.....	Wilmington

NAME	HOME ADDRESS
Hussey, C. Drucilla.....	Kinston
Hussey, Dorothy	Wilmington
Hyman, Jessie M. Williamson....	Pamplico, S. C.
Ingram, Elijah	Warrenton
Ingram, Hattie B.....	Warrenton
Ingram, Rosa Le.....	Warrenton
Inman, Gloucia	Elrod
James, Bronetha Holloway.....	Fayetteville
Jeralds, Amy Lee McMillan.....	Fayetteville
Johnson, Charlotte Corena.....	Dover
Johnson, Essie Lucille.....	Goldsboro
Johnson, Joncie Mae.....	Goldston
Johnson, Lillian Dafford.....	Calypso
Johnson, Mary Lee.....	Semora
Johnson, Reatha Goldie.....	Royals
Johnston, Bessie E. Watson.....	Roanoke Rapids
Jones, Daisy	Jacksonville
Jones, Dorothy	Goldsboro
Jones, Frances Council.....	Fayetteville
Jones, Frances Gore.....	Whiteville
Jones, Jessie	Rocky Mount
Jones, Eliash Isaiah.....	Milton
Jones, Maggie	Clinton
Jones, Walter A.....	Hamlet
Joyner, John	Winnabow
Judd, Gertrude Elnora.....	Fayetteville
Keenan, Lillie Wheeler.....	Burgaw
King, Fred D.....	St. Pauls
King, Henrietta	Fayetteville
King, Ollie B.....	Gritton
King, Rebecca Irene.....	Victoria, Va.
Knight, Viola Johnson.....	Wilson
Knuckles, Mamie Reece.....	Lumberton
Kornegay, Ruth Mae.....	Rocky Mount
Kornegay, Sallie Mae.....	Warsaw
Lamb, Carrie G. Brown.....	Fayetteville
Lang, Mable	St. Pauls
Lawrence, Elizabeth	Chadbourn
Leach, Flora Inman.....	Whiteville
Lee, Te Esther.....	Kerr
Lee, Flossie D.....	Newton Grove
Lee, P. M.....	Newton Grove
Lennon, Ezra	Boardman
Lennon, Annie Lee.....	Whiteville
Lewis, Bessie	Pikeville
Lewis, Juanita Christine.....	Fayetteville
Little, Margie Estelle.....	Wadesboro
Lockamy, Louise M.....	Godwin
Love, Odessa	Whiteville
Mallette, Hazel L.....	Wilmington
Mallette, Lena B.....	Pine View
Malloy, Zeffree Louise.....	Laurinburg
Marrow, Ada Lucille.....	Rich Square
Marsh, Fannie Marie.....	Siler City
Marsh, Salome Louella.....	Bear Creek
Martin, Pearl Stoney.....	Hamlet
Martin, Loleria T.....	Philadelphia, Pa.
Martin, Tinna	Rockingham
Massey, Petie F.....	Dunn
Massenburg, Maggie	Louisburg
Mathis, Lillian F.....	Magnolia
Matthews, Hattie B.....	Clinton

NAME	HOME ADDRESS
Matthews, Reva Mae.....	Clinton
Mayo, Rosa	Roanoke Rapids
Medford, Seavy Brown.....	Red Spring
Merrick, Martha Willie.....	Fayetteville
Mills, Ida M.....	Roanoke Rapids
Miller, Blanche	Fayetteville
Miller, Mildred Louise.....	Concord
Mitchell, Alice B.....	Wilson
Mitchell, Annie K.....	Dalton
Mitchell, Pearlle	Hallsboro
Monk, Commodore H.....	Clinton
Montague, Irene Bryant.....	Fayetteville
Moody, Mamie Ruth.....	Burgaw
Moore, Vivian	Jonesboro
Moore, Beulah	Warsaw
Moore, Celia Jenkins.....	Wilmington
Moore, Eleanor	Whiteville
Moore, Elsie I.....	Kinston
Moore, Henrietta	Fayetteville
Moore, Katie Marsh.....	Fayetteville
Moore, Maggie M.....	Whiteville
Moore, Mayme Jean.....	Laurinburg
Moore, Pearl	Lumberton
Moore, Ruby Estelle.....	Lumberton
Morgan, Corleaze Frazier.....	Rocky Mount
Morton, Helen Virginia.....	Halifax, Va.
Moss, Florence	Oxford
Murphy, George C.....	Southern Pines
McBryse, Flora J.....	Dunn
McCallum, Beatrice	Maxton
McCallum, Hannah Lee.....	Red Springs
McCallum, Marian Burnette.....	Rocky Mount
McCalope, Norma	Turkey
McCann, Annie	Rose Hill
McCoy, Nannye Mae.....	Fayetteville
McDonald, Clarence	Fayetteville
McDonald, Estelle	Jonesboro
McDonald, Hannah	New Bern
McDonald, Marie Antoinette.....	Hope Mills
McDonald, Nettie Malloy.....	Fayetteville
McDougald, Mary B.....	Rowland
McDowell, Georgla K.....	Elizabethtown
McDowell, Maria	Elizabethtown
McEachin, Cora M.....	Troy
McElrath, Mildred Dunston.....	Durham
McGloughn, Sophia	Columbia
McGowan, Isabelle Boney.....	Wilmington
McGrier, Cornelia Warwick.....	Warrenton
McGuire, William N.....	Fayetteville
McIntyre, Floyd	Fayetteville
McIntyre, Richmond Edward.....	Rocky Mount
McIver, Albert Dean.....	Manchester
McIver, Sandy Davis.....	Laurinburg
McKay, Nora B.....	Fairmont
McKenzie, Elizabeth	Southport
McKenzie, Elon Lavonia.....	Cameron
McKoy, Henrietta Louise.....	Red Springs
McKoy, Georgia	Marines
McKoy, Merry Ernestine.....	Sanford
McKoy, M. Gertrude.....	Fayetteville
McLaughlin, Blanche	Wagram
McLaughlin, Annie Venus.....	Selma

NAME	HOME ADDRESS	NAME	HOME ADDRESS
McLaughlin, Vashti	Wagram	Pridgen, Pauline Murray.....	Goldsboro
McLaughlin, Vera	Wagram	Purnell, Alverta	Darden
McLaurin, Kate Williams.....	Pinehurst	Quevedo, Daisy B.....	Red Springs
McLaurin, Lillian D.....	Elizabethtown	Quinerly, Dorothy B.....	Kinston
McLean, Flora	Wallace	Raney, Ouida Virginia.....	Suffolk, Va.
McLean, Laura Belle.....	Pine View	Rankin, Charles	Statesville
McLean, Margaret L.....	Lillington	Ray, Eliza Murchison.....	Raeford
McLean, Mattie	Lillington	Ray, Lucille	Fayetteville
McLean, Nancy Geneva.....	Fairmont	Raye, Mary Laney.....	Fayetteville
McLendon, Muestha	Hamlet	Rayford, Edward Foster.....	Fairmont
McLendon, John Blanche.....	Wadesboro	Redding, Helen	Kinston
McMillan, Gladys G.....	Fayetteville	Reece, Dorothy Elena.....	Bennettsville, S. C.
McMillan, Pinky	Fayetteville	Rhone, Almema	Rowland
McMillan, Theodosia Maxine.....	Fayetteville	Ricks, Hannah B.....	Selma
McNeill, Eloise	Fayetteville	Rives, Cornelia Jessie.....	Pittsboro
McNeill, Hazel	Cerro Gordo	Roberts, Lessie McLaurin.....	Fayetteville
McNeill, Margaret A.....	Lillington	Robeson, Mary E. S.....	Tar Heel
McNeill, Pauline	Dunn	Robinson, Beatrice Johnson.....	Fayetteville
McPhaul, Joanna	Shannon	Robinson, Daisy C.....	Fayetteville
McRae, Aggie Nora.....	Maxton	Robinson, David Leslie.....	Clinton
McRae, Kazzee Caple.....	Maxton	Robinson, Estelle	Clinton
McRae, Lena T.....	Purvis	Robinson, Grace	Pee Dee
McRae, Mary Lydia.....	Wilmington	Rogers, Geneva Virginia.....	Kittrell
McRae, Minnie Lee.....	Southern Pines	Rowland, Carolyn Hall.....	Lillington
McSween, Flora	Marston	Royall, Ellen	Fayetteville
Newkirk, Willie Terrell.....	Rose Hill	Russell, Sarah Amanda Parker.....	Fayetteville
Nicholson, Tetraxinnia	Airlie	Ryals, Vera Chalmers.....	Erwin
Oger, Mary Williams.....	Fayetteville	Satterwhite, Thelma O.....	Dunn
Owens, Marian C.....	Wilson	Savage, Sudie B.....	Greenville
Paige, Mary Anders.....	Fayetteville	Sears, Greta McLean.....	Whiteville
Parham, Julia Elizabeth.....	Oxford	Sellers, Lattie Mae.....	Ivanhoe
Parker, Cherry Beatrice.....	Fayetteville	Sellers, Mary B.....	Dunn
Parker, Cora Lee.....	Fayetteville	Shaw, Dorothy Brown.....	Elizabethtown
Parker, Emma L. Thompson.....	Snow Hill	Shaw, Frankie J.....	Tomahawk
Parker, Lillian Leatha.....	Jacksonville	Shaw, Mable Juanita.....	Shannon
Parker, Mattie Beatrice.....	Rocky Mount	Shaw, Nora Delores.....	Roanoke Rapids
Parks, Amelia J.....	Goldsboro	Shaw, Rosa Bell.....	Wilmington
Pattillo, Mary	Norlina	Shaw, Ruth Hill.....	Snow Hill
Patterson, Novella Elizabeth.....	Parkton	Sheperd, Carrie	Wilmington
Patterson, Zellamae Parnell.....	Kinston	Sherman, Leona Elizabeth.....	Fayetteville
Payne, Theresa Harris.....	Fayetteville	Simmons, Shade Andrew.....	New Bern
Payton, Hattie Beatrice.....	Dunn	Simpson, Mrs. Eugene T.....	Bladenboro
Pearce, Lillie Mae.....	Fayetteville	Simpson, Violet Roxie.....	Bladenboro
Pearce, Leona Bell.....	Burgaw	Singletary, Lorah Graham.....	Whiteville
Perry, Catherine C.....	Rocky Mount	Singletary, Nellie Ruth.....	Bladenboro
Perry, Rebecca	Rocky Mount	Sloan, Rosa Edna.....	Wilmington
Person, John Scipio	Carthage	Smith, Annie Neil.....	Lumberton
Person, Pricilla	Carthage	Smith, Catherine Whitley.....	Tarboro
Pettiford, Celia	Spring Hope	Smith, Ernestine Williams.....	Fayetteville
Phifer, Mentzie M.....	Clarkton	Smith, Fannie E. Brinson.....	Warsaw
Pierce, Mamie Handon.....	Fayetteville	Smith, Iva McNeill.....	Dunn
Pitt, Della Lee.....	Battleboro	Smith, Jessie Mae.....	Dunn
Pittman, Thelma Lucille.....	Burlington	Smith, Leslie Mae.....	Lumberton
Pollard, Ruby	Maysville	Smith, Lillian W.....	Durham
Powell, Georgia Toon.....	Whiteville	Smith, Mattie B.....	Southport
Powell, Sudie B.....	Elizabethtown	Smith, Naomi Lucille.....	Goldsboro
Powers, Beatrice	Wilmington	Smith, Sarah Ann.....	Turkey
Price, Pierre B.....	Laurinburg	Snipes, Chloe Eubanks.....	Pittsboro
Price, Ruth Whitley.....	Tarboro	Solice, Pauline Merritt.....	Littleton
Pridgen, Ennie Mae.....	Goldsboro	Solomon, Attie W.....	Littleton
Pridgen, Hazel Elizabeth.....	Whiteville	Sparrow, Irene Mallette.....	Wilmington
Pridgen, Mary Ruth.....	Whiteville	Spearmen, Lula Bell.....	Ingold

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Speight, Helen Mae.....	Walstonburg	Walker, Charles Lee.....	Lillington
Stanford, Mary D.....	Warsaw	Walker, Margaret B.....	Fayetteville
Staten, Laura Lee.....	Rose Hill	Walker, Ruth Estelle.....	Chester, S. C.
Steele, Rogerline.....	Southern Pines	Ware, Essie Stephens.....	Procterville
Steele, Vivian Odell.....	Southern Pines	Warfield, Addie Swann.....	Lillington
Stephens, Bertha.....	Fayetteville	Watkins, Evelyn Mae.....	Wilmington
Stephens, Ida Evelyn.....	Clinton	Watt, Esther Lee.....	Clinton
Stevens, Tabitha Ashford.....	Faison	Washington, Gladys Myrtle.....	Snow Hill
Stewart, Helen C.....	Clinton	Watson, Hunter Brinkley.....	Windsor
Stewart, J. T.....	Clinton	Webb, Rosa E. Boykin.....	Clinton
Stewart, Nellie Smith.....	Godwin	Webb, Willie Mae.....	Delco
Staker, Neppie Mae.....	Goldsboro	Wells, Mamie Melverta.....	Rose Hill
Stringfield, Josephine.....	Jacksonville	Wentworth, Annie M.....	Rose Hill
Stringfield, Vennie O.....	Wallace	Whitaker, Christine.....	Enfield
Strong, Mary Pearl.....	New Bern	White, Maggie.....	Wilson
Suggs, Charles W.....	Farmville	White, Rosa M. McAllister.....	Lumberton
Suitt, Lorena.....	Rougemont	Whitehead, Celeste.....	Rocky Mount
Sutton, Lossie M. DeVane.....	Acome	Whitfield, Amelia.....	La Grange
Sutton, Luther James.....	Warsaw	Whitfield, Gladys Elizabeth.....	Norfolk, Va.
Swain, Ernest Addison.....	Southport	Whitley, Irene.....	Walstonburg
Taft, Bernardine.....	Rocky Mount	Whitted, Pearl Elouise.....	St. Paul
Taylor, Alice.....	Wake Forest	Wilkerson, Albert.....	Fayetteville
Taylor, Bessie Irene.....	Wake Forest	Wilkerson, Vera M.....	Raeford
Thigpen, Charles W.....	Fayetteville	Williams, Anna Cutlar.....	Wilmington
Thomas, Elizabeth.....	Bennettsville, S. C.	Williams, Clementine S.....	Roanoke Rapids
Thomas, Emarretta.....	Lumber Bridge	Williams, Estelle.....	Raeford
Thomas, Marie Hawkins.....	Manson	Williams, Fuller Edison.....	Fayetteville
Thompson, Alpha L.....	Faison	Williams, Gladys M.....	Roanoke Rapids
Thompson, Johnnie W.....	Faison	Williams, Irene A.....	Magnolia
Thompson, Mary A. Coel.....	Faison	Williams, Minnie Caldwell.....	Chapel Hill
Thompson, Willie Juanita.....	Faison	Williams, Rosa.....	Lumberton
Thrope, Dorothy Brown.....	Wilmington	Williams, Tolar Vance.....	Fayetteville
Thurston, Frances Alease.....	Louisa, Va.	Williams, Vera, M. K.....	Fayetteville
Tillman, Alma Gould.....	Hamlet	Williams, Veressie McCree.....	Warsaw
Torrey, Phyllis J.....	Fayetteville	Williams, Verna Elaine.....	Fayetteville
Townsend, Jessie Belle.....	Laurinburg	Williams, Whitted.....	Warsaw
Treadwell, Docia Matilda.....	Fayetteville	Williamson, Minnie.....	Clinton
Troy, Edith Haas.....	Council	Wilson, Ailey Bryant.....	Fayetteville
Turner, Inease Hattie.....	Goldston	Wilson, Mildred Ballard.....	Wilmington
Turner, Ola Jane.....	Sanford	Winston, Cletta Mae.....	Varina
Tysor, Ezra Ezekiel.....	Fayetteville	Winston, Joyce Beatrice.....	Chapel Hill
Vann, Solomon McKoy.....	Suffolk, Va.	Woods, Ethel Mack.....	Fayetteville
Waddell, Helen Louise.....	Sanford	Wooten, Tena Inez.....	Goldsboro
Wade, Arlene Frances.....	Rocky Mount	Wright, Annie Leslie.....	Council
Walden, Elizabeth Covington.....	Fayetteville	Wright, Annie Street.....	Erwin
Walden, Zelma Verona.....	Rich Square	Wright, Fannie B.....	Council

Extension Centers

Clinton

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Anders, Mary B.....	Fayetteville	Peterson, George F.....	Clinton
Anders, Robert	Fayetteville	Peterson, Macyrene	Clinton
Grantham, Flora DeVaughn.....	Clinton	Sampson, Minnie Lee.....	Clinton
Herring, Anna Frances.....	Clinton	Small, Sarah Lomax.....	Norfolk, Va.
Lilly, Otis E.....	Durham	Stewart, Helen Cuffee.....	Clinton
Matthews, Reva Mae.....	Clinton	Stewart, J. T.....	Clinton
Monk, Katie	Clinton	Troublefield, Lillie F.....	Faison
Owens, Frances Marie.....	Asheville	Williams, Eva S.....	Raleigh

Lumberton

Cooper, Jessie M.....	Lumberton	McDougald, Mary B.....	Rowland
Currie, Sadie M.....	Fayetteville	Oger, Mary Williams.....	Fayetteville
Gavin, Dora	Lumberton	Powell, Bessie Floyd.....	Lumberton
Hill, Julia Stevens.....	Orrem	Pyne, Katie McCallum.....	Fairmont
Jeralds, Amy Lee.....	Fayetteville	Thompson, Theressa Powell.....	Lumberton
King, Fred D.....	St. Pauls	Ware, Essie	Proctorville
Moore, Pearl	Lumberton	White, Rosa M.....	Lumberton
McAllister, Eleanore Glynn.....	Fayetteville	Williams, Ezekiel Henry.....	Lumberton
McKoy, Nannye M.....	Fayetteville		

Warsaw

Allen, Annie Jane.....	Warsaw	Moore, Beulah Mae.....	Warsaw
Best, Cornelia	Warsaw	Murphy, Esther J.....	Bowden
Best, Ozie Mae.....	Warsaw	Murray, Fitzhugh H.....	Teachey
Brinson, Daisy L.....	Magnolia	McGowan, Isabelle Boney.....	Wilmington
Carlton, Allie Lee.....	Warsaw	McKoy, Willie Newkirk.....	Rose Hill
Closson, Catharyne	Portsmouth, Va.	Riddick, Lucille	Warsaw
Dafford, Jesse B.....	Beulaville	Stevens, Tabitha Ashford.....	Faison
Hall, Lue Dinah.....	Magnolia	Smith, Richard H.....	Rose Hill
Henry, Evelyn	Wilmington	Williams, Andrew O.....	Warsaw
Hill, Dorothy W.....	Warsaw	Williams, Mamie E.....	Warsaw
Hill, O. Thonia Smith.....	Warsaw	Williams, Whitted	Warsaw
Mathis, Lillian F.....	Magnolia		

Whiteville

Brown, James Rudolph.....	Chadbourn	Lennon, Pecilia Graham.....	Boardman
Campbell, Viola Clinton.....	Whiteville	Moore, Dorothy Lee.....	Clarkton
Corbett, Fred J.....	Hallsboro	McNeill, Hazel	Cerro Gordo
Crenshaw, Badie Spaulding.....	Clarkton	McNeill, Mable	Cerro Gordo
Francis, Amanda Victoria.....	Whiteville	Powell, Hosea James.....	Hallsboro
Freeman, Sarah E.....	Hallsboro	Powell, Odessa P.....	Whiteville
Graham, Clara E. Bryant.....	Fair Bluff	Pridgen, David S.....	Whiteville
Graham, Donnie	Hallsboro	Pridgen, Hazel Elizabeth.....	Whiteville
Graham, Hannah Murphy.....	Hallsboro	Pridgen, John David.....	Armour
Hankins, Glenora	Wilmington	Pridgen, Mary Ruth.....	Whiteville
Hurst, Rosa L.....	Wilmington	Sears, Greta McLean.....	Whiteville
Johnson, Bertha M.....	Hallsboro	Singletary, Lorah Graham.....	Whiteville
Jones, Frances Gore.....	Whiteville	Spaulding, Harriett R.....	Hallsboro
Lennon, Bessie G.....	Boardman	Troy, James P.....	Whiteville
Lennon, Minnie	Boardman		

Wilmington

NAME	HOME ADDRESS	NAME	HOME ADDRESS
Ashe, Sarah Malinda.....	Wilmington	Hill, Gertrude E.....	Rocky Point
Beaufort, Virginia	Fayetteville	Hudson, Leslie	Wilmington
Belden, Marjorie Noyles.....	Wilmington	Hussey, Dorothy	Wilmington
Blount, William H.....	Wilmington	Johnson, Eliza H.....	Wilmington
Brewington, Thelma M.....	Burgaw	Kenan, Lillie Wheeler.....	Currie
Brooks, Bertha Baldwln.....	Fayetteville	Montague, Chrstabel Dodd.....	Wilmington
Bryant, Halle Leigh.....	Navassa	McCombs, Fannie Cutler.....	Wilmington
Campbell, Maggie Rose.....	Fayetteville	McKoy, Lillian Saunders.....	Wilmington
Davis, Hester Sheridan.....	Leland	Noyes, Clara C.....	Wilmington
Davis, Mabel Burney.....	Wilmington	Parker, Bannerman Carrie.....	Rocky Point
Everett, Glotherine Wright.....	Wilmington	Shaw, Lillian W.....	Burgaw
Gore, Louise E.....	Wilmington	Smith, Julia Ethel Ernestine.....	Burgaw
Greene, Leonard Jones.....	Wilmington	Sparrow, Irene Malette.....	Wilmington
Harris, Margaret Barbara.....	Wilmington	Tynes, R. D.....	Acme
Hewitt, Retha	Southport	Wood, Sadie Lee.....	Wilmington

Geographical Distribution of Students 1941-1942

STATE	Freshmen		Sophomores		Juniors		Seniors		Unclassified		Totals		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Alabama		1	1								1	1	2
Connecticut						1						1	1
Indiana	2		1		1						4		4
Maryland				1								1	1
New Jersey		2		2		1						5	5
New York				2		2						4	4
North Carolina	64	192	21	120	18	100	20	119	2		125	531	656
Oklahoma							1				1		1
Pennsylvania	1	2									1	2	3
South Carolina	1	1		2		2		2			1	7	8
Virginia	1	4	1	4	1	6	1	5		1	4	20	24
Dist. of Col.	2		1		1		1				5		5
TOTALS	71	202	25	131	21	112	23	126	2	1	142	572	714

Summary of Enrollment—1941-1942

COLLEGE:

Regular Sessions	<i>Male</i>	<i>Female</i>	<i>Total</i>
Freshmen	71	202	273
Sophomores	25	131	156
Juniors	21	112	133
Seniors	23	126	149
Unclassified	2	1	3
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Total Regular Session	142	572	714

SUMMER SCHOOL, 1941:

First Session	65	478	543
Second Session	54	303	357
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Totals	119	781	900
Total Summer School Excluding Duplicates	71	518	589

EXTENSION:

Clinton	4	12	16
Lumberton	2	16	18
Warsaw	4	19	23
Whiteville	6	23	29
Wilmington	3	27	30
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Total Extension	19	97	116

TOTAL COLLEGE	232	1187	1419
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TRAINING SCHOOL:

First Grade	43	44	87
Second Grade	37	44	81
Third Grade	40	41	81
Fourth Grade	38	35	73
Fifth Grade	32	39	71
Sixth Grade	31	29	60
Seventh Grade	22	30	52
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	243	262	505

GRAND TOTAL	475	1449	1924
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